



INTERNATIONAL
UNIVERSITY OF SARAJEVO



FACULTY
OF EDUCATION



Master of Arts (M.A.) in

ENGLISH LANGUAGE AND LITERATURE, TEACHING

Info Catalogue

Academic Year 2025-2026



ABOUT THE ENGLISH LANGUAGE AND LITERATURE, TEACHING INTEGRATED STUDY PROGRAM



5 years, 10 semesters



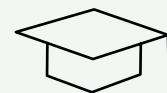
Full-time, in person

English Language and Literature, Teaching (ELT) - Integrated Study Program - prepares students for a career as teachers of English language who primarily focus on **language teaching methodology, education, and pedagogy**. This program offers a unique approach to the study of language combining linguistic and literature courses with courses in English language and literature teaching. The program also offers **elective courses, internship, and an M.A. Thesis** in the final semester.

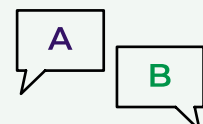
Linguistic courses focus on language use, language variation and language learning and teaching. Students of this integrated program develop their **analytical skills, gain experience in the educational process, enrich their academic perspectives** and combine interdisciplinary knowledge with the aim of deepening their linguistic competencies. Students also focus on **academic research** that further fosters their creative and critical thinking skills.



300 ECTS



Masters in education (MA)
in English Language and
Literature Teaching



Language: English

Drawing inspiration from the latest pedagogical advancements and teaching methodologies, the program's curriculum weaved a magical tapestry of language theory, linguistics, and practical classroom strategies. Aspiring students immersed themselves in the wonders of phonetics, grammar, and language acquisition theories, preparing them to unlock the potential of their future careers.



Furthermore, this study program provides future teachers and language professionals, who will build their careers in the field of teaching English as a foreign language, a deeper insight into the scientific field of language teaching, relevant professional literature, research activities, and continuous academic education. In order to successfully complete this integrated study program, students are also required to defend their master's thesis, which must explore original issues and subjects in English language and literature teaching.



VISION AND PEDAGOGICAL APPROACH

The English Language and Literature Teaching Study Program mission is to **improve learning, teaching, research, and services through teacher education, as well as to actualize the creative, critical and ethical potential of students.** We strive to improve education and human conditions for the betterment of national and international communities, contributing to the academic, professional, and institutional development of education.

The program is also responsible for designing and delivering courses and educational programs to students pursuing degrees in

language teaching. The faculty aims to provide quality education, equipping students with the knowledge and skills necessary for their careers.

ELT's vision

ELT'S vision is to place **learning, teaching, research, and services at the centre of the study programs.** We strive to create creative and critical teachers who, nationally and internationally, will work passionately to advance educational practices and policies.

ELT's Values:

- Strive for excellence and continuous improvement in teaching, learning, research and services.
- Believe in freedom of expression, justice, and peace for all and promote multi-religious multicultural and multi-ethnic tolerance and understanding.
- Commit to lifelong learning and respect for diversity.
- Foster ethical principles as core values.
- Adhere to international moral and ethical values.



Study program

EDUCATIONAL OBJECTIVES (EO)

Objectives of the Integrated Study Program

EO1	Prepare students for a successful career as a professor or teacher of the English language.
EO2	Show the ways in which literature and language create and reflect cultural changes and differences.
EO3	Enable students to improve their competence in the English language and acquire the specialized vocabulary needed for teaching and academic research in the field of English.
EO4	Connect students' knowledge with the latest research and ideas related to English language teaching, curriculum and course design, materials, learning and testing.
EO5	Provide an opportunity for teachers to see connections between research work and theory, on the one hand, and their professional and practical experience in teaching, on the other hand.
EO6	Improve understanding of different approaches and methods in language learning, testing and assessment in the context of language development.
EO7	Enable students to use their language abilities in an adequate and efficient way during their studies, to understand the material and to make their own judgment about it in written form.
EO8	Nurture the intellectual development of students so that they can appreciate the interdisciplinary nature.
EO9	Encourage the creation of intellectual habits, so that new knowledge can be turned into an individual, critical perspective of the individual's thinking.

Study program

LEARNING OUTCOMES (LO)

Knowledge	LO1	Communicate fluently and correctly in English at level C1.
	LO2	Apply current research and ideas related to the English language, curriculum and designing materials.
	LO3	Analyze educational concepts, theories, and questions in a professional manner.
	LO4	Recognize different approaches to the analysis of spoken and written text, the analysis of sentences and groups of sentences, the analysis of vocabulary, the analysis of spoken interaction, the interpretation of literary practice, the study of (non)standard languages and standardization processes.
Skills	LO5	Solve the problems caused by the nature of the interaction between the process of learning a foreign language and the concept of context by recognizing the spectrum of ways in which the participants of the process can act.
	LO6	Review the fundamental values and principles of teaching through a personal educational attitude, which relies on fundamental knowledge and understanding of the domain of educational studies.
	LO7	Demonstrate an understanding of generic conventions and discourse variables determined by factors such as authorship, text creation, target audience, and critical reading.
	LO8	Identify reliable sources of information necessary for writing academic papers that explore areas of the English language.
Competencies	LO9	Notice the connections between contemporary research and theories, on the one hand, and their practical application in teaching, on the other hand.
	LO10	Analyze existing mechanical systems, components or processes in order to evaluate them from mechanical as well as financial points of view and conduct experiments, when needed, to obtain data related to the situation in question.
	LO11	Write well-supported and well-organized interpretative works in prose style, in clear and striking English.
	LO12	Exchange knowledge and research results with experts in the field of English as well as experts in other fields of science, orally and in writing, while respecting international academic norms.
	LO13	Use the skills needed to further acquire and transfer knowledge in formal and informal contexts.

PROGRAM STRUCTURE

ELT integrated study program lasts for **10 semesters** or **five years**. One academic year is a period of two semesters lasting for 15 weeks. The total load is **300 ECTS**. Within the teaching process, a 40-hour week is stipulated, where the student's involvement in class is determined by the curricula.

1. University Elective Courses (6 courses / 30 ECTS)

Introductory courses designed to familiarize students with the academic environment and to offer access to courses from areas that are not directly connected with English language and literature.

2. Foreign Language Elective Courses (2 courses / 6 ECTS)

The courses in Spoken Bosnian I and II are aimed at international students, while students from B&H have to take Spoken Turkish I and II. These courses are designed to contribute to building intercultural and linguistic competences of students coming from different linguistic, cultural and educational backgrounds.

3. English Language-Related Program Required Courses (6 courses / 36 ECTS)

Provide fundamental knowledge in key linguistic areas, serving as the basis for critical thinking, effective communication and practical work in English language.

4. English Literature-Related Program Elective Courses (6 courses / 36 ECTS)

Provide fundamental knowledge of literary terms, genres, historical periods of English literature, and literary theory and criticism.

5. English Teaching-Related Program Required Courses (10 courses / 60 ECTS)

Provide fundamental principles of foreign language acquisition, pedagogy, teaching methodology and work experience in the selected field.

6. Faculty Elective Courses (3 courses / 18 ECTS)

Enable access to courses from other fields of social sciences such as Political Sciences, Psychology, Sociology, Visual Arts or Media Communication to enhance the students' understanding of social, cultural and semantic interconnectedness of the linguistics and other social sciences.

7. Program Elective Courses (6 courses / 36 ECTS)

Provide deeper knowledge of philological, literary, pedagogical or methodological theories and approaches to English language and literature studies and focus on specific competencies in different fields.

8. Free Elective Courses (4 courses / 24 ECTS)

Enable specialization within the program or exploration of topics from other fields of interest.

9. Required Psychology Courses (3 courses / 18 ECTS)

Provide knowledge necessary for an English language teacher to optimally engage with students and help their psychological development.

10. Required Teaching Practice Courses (3 courses / 36 ECTS)

Students engage in teaching practice experience in their last years of study and acquire knowledge and skills in applying methodology and didactics knowledge in real life teaching experience.



A detailed overview of the curricula for the ELT Study Program, including the ELT-MA Double Diploma Program, are available at elt.ius.edu.ba.

CURRICULUM HIGHLIGHTS

The curriculum offers a **comprehensive and interdisciplinary approach** to English language studies, integrating linguistic, literary, pedagogical, psychological, and intercultural dimensions. It provides students with a solid foundation in English language and literature while encouraging connections with other academic fields such as sociology, psychology, and methodology of teaching. Through university, faculty, and free elective courses, students are exposed to a wide range of disciplines that enhance their **understanding of the social and cultural contexts in which language operates**.

A **strong balance between theory and practice** characterizes the program. Core courses in English linguistics and literature develop students' analytical, critical, and communicative skills, while teaching methodology and pedagogy courses prepare them for professional engagement in the field of education. The inclusion of psychology courses helps future teachers understand

student behavior and learning processes, while extensive teaching practice in the later years of study enables them to apply theoretical knowledge in real classroom settings, bridging the gap between academic learning and professional experience.

The curriculum also emphasizes **intercultural competence and flexibility**. Foreign language elective courses, such as Spoken Bosnian and Spoken Turkish, are designed to strengthen communication skills and promote intercultural awareness among students from diverse backgrounds. Additionally, a wide selection of **program and free electives** allows for individual academic specialization, encouraging students to pursue specific interests within Turkish studies or explore other fields. Overall, the curriculum ensures a well-rounded education that prepares students for both professional and academic paths in Turkish language teaching and related disciplines.



Special Opportunities:

English is the **third most spoken language**, right after Mandarin, Chinese, and Spanish. At the end of the millennium, many English experts estimated that the number of English speakers in the first quarter of the 21st century will exceed one billion people on the planet. Furthermore, the English language continues to be the leading language of communication in the world of business, international law, science and technology, the media, and various international academic circles. All the above creates deep personal and professional demands on everyone who has the desire to be an English language teacher.

English Language and Literature Teaching study program includes **research in the fields of linguistics, applied linguistics, second language learning, sociolinguistics, language pedagogy and methodology, literacy development, curriculum development, and teaching materials, assessment, as well as cross-cultural communication**. Upon completion of the integrated study program, graduates also meet the minimum standards for obtaining an **EFL teacher certificate**, as stated in the requirements of the Association of Teachers of English to Speakers of Other

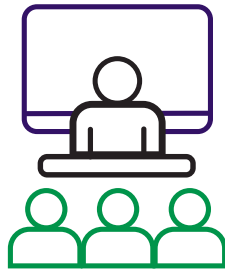
Languages, British Council. Graduates will therefore have the opportunity to continue their careers as teachers of English language and literature in Bosnia and Herzegovina or their home countries, and to perform various administrative functions in the education sector or in the role of school counsellors and directors.

The acquired qualifications and knowledge will also be of great use to graduates if they decide to work as writers, journalists, translators, consultants, and associates in the business world, media and communications, international relations, or any other sector that requires the permanent use of the English language as means of communication.

Extraordinary graduates will also have the opportunity to choose to continue their career in the academic field, that is, to start a scientific research career in scientific fields related to education, linguistics, literature, or educational psychology. Once they become part of the academic community, their knowledge will be of tremendous help in various teaching departments at colleges and universities.



LABORATORY & RESEARCH FACILITIES



- Access to the literary data bases through IUS library
 - Equipment and booths for simultaneous interpreting practice
 - Translation and Creative Writing Studio – a warm and friendly environment to study, collaborate and present the research in small groups
- Thermotechnical and energy systems measurement lab



INDUSTRY & CAREER LINKS

After completing the five-year study in English Language and Literature Teaching Program, graduates can pursue a **career in various fields**. They can be **Turkish language teachers** in kindergartens, primary or high schools, or they can deliver English language courses to different age groups both online and in classrooms.

Another opportunity is in the **translation industry**, where they can translate company documents, legal documentation, contracts, protocols, or other business documentation. Graduates may also choose to focus on literary translations, subtitling, or to work as simultaneous or consecutive interpreters.

Furthermore, graduates in the English Language and Literature Teaching program can utilize their advanced English language communication skills to work **in the social media** to increase companies' media presence and boost the companies' brand visibility online. Work opportunities are also **in administration**, where graduates can be engaged in public relations, marketing or advertising.

They can also work in **tourism** as tour guides, event organizers or hosts. Their communication and creative writing skills developed during the English Language and Literature program can be applied in **writing for print or online** magazines, web editing, publishing houses, digital publishing, or in the areas of freelance writing, copywriting, editing or technical writing.

ADMISSION REQUIREMENTS:

Applicants must hold a recognized high school diploma, and admission is subject to entrance evaluation as per IUS regulations. For more information, please visit ius.edu.ba

TEACHING AND ASSESSMENT:

- Lectures, tutorials, and laboratory sessions
- Project-based assignments and design challenges
- Continuous assessment (quizzes, projects, presentations)
- Written examinations
- Assessment criteria are transparent and available via e-Campus. Students may appeal grades according to IUS regulations.



STUDENT SUPPORT

Each student is **assigned an advisor/mentor** who provides academic guidance and support throughout the entire study program. Additional tutoring, remedial courses, and regular office hours with faculty members are offered to help students achieve the intended learning outcomes.



STUDENTS WITH DISABILITIES

IUS supports students with disabilities through its **Support Office**, whose aim is to foster an inclusive environment. The office provides guidance and assistance to students with disabilities and works closely with staff to ensure their full participation in university life. To further support inclusion, the university has adopted guidelines for inclusion and improved campus facilities, including Braille markings for visually impaired.

STUDENT VOICE MATTERS

QUALITY ASSURANCE

At IUS, we are committed to continuously improving student academic experience. That's why we've built a strong **Internal Quality Assurance System**—and students play a key role in it! Our quality assurance system ensures that everything we do—from teaching and research to administration and community engagement—is constantly evolving for the better.

Every semester, we invite students to participate in the **Student Survey**. This is students' chance to share honest feedback about:

- Learning and Teaching effectiveness
- Course content
- Learning resources
- Overall satisfaction



Students' input is carefully analyzed and used to:

- Improve course design and delivery
- Support and develop our academic staff
- Shape strategic decisions for the future

By participating, students help us build a more **student-centered learning environment**—where their needs, ideas, and experiences truly shape the University's growth.

CAREER OPPORTUNITIES AND FURTHER STUDIES

Graduates are well-prepared for positions such as:

- Teachers in primary, secondary, and tertiary education, private language schools, and training centres
- Translation, editing, publishing, and educational administration
- Media, public relations, and international organizations where advanced communication skills are essential

APPLY TODAY!

International University of Sarajevo
Faculty of Education

Visit apply.ius.edu.ba or
call 00 387 957 110

Hrasnička cesta 15, 71210 Sarajevo,
Bosnia and Herzegovina
Tel: +387 33 957 101
Email: info@ius.edu.ba
Website: elt.ius.edu.ba

