



INTERNATIONAL
UNIVERSITY OF SARAJEVO



Bachelor of Arts (B.A.) in

PSYCHOLOGY

Info Catalogue

Academic Year 2025-2026

ABOUT THE PSYCHOLOGY STUDY PROGRAM

The Psychology program at the International University of Sarajevo prepares graduates to navigate an evolving landscape of evidence-based practice, research, and international collaboration. Built on a rigorous foundation in psychological science, the curricula emphasize **core domains** (e.g., biological, cognitive, developmental, social, personality, health/clinical, educational, organizational) alongside

research methods, statistics, psychometrics, and professional ethics. Learning outcomes are aligned with the European and national qualification frameworks, ensuring comparability and portability of competencies. A distinctive feature of the program is its **integration of contemporary research and applied training.**



4 years, 8 semesters



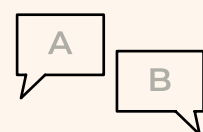
Full-time, in person



240 ECTS



Bachelor of Arts (B.A.) in
Psychology



Language: English

Students learn to design studies, analyze data, and translate findings into assessment and intervention, with structured opportunities in courses such as Research Activity and Graduation Project. Facilities—including the PSY VR Lab and mirrored counseling room—enable hands-on experience with innovative tools and supervised practice. These environments support student participation in **publications, conference presentations, and community-oriented workshops**. Practical experience is central. Undergraduate students complete work placements, develop interviewing and assessment skills, and engage in project-based learning that bridges theory and real-world needs.



Delivered entirely in English within a multicultural campus, the program fosters an international outlook and intercultural competence. Students benefit from **mobility opportunities (e.g., Erasmus+), guest lectures, study visits, and collaborations that connect the classroom to local institutions and broader European standards**. Student associations and the **Students' Psychological Counseling Centre (SPCC)** further enrich learning through peer initiatives, outreach, and skills development.



Graduates of IUS Psychology are prepared as analytically strong, ethically grounded, and adaptable professionals—capable of integrating scientific evidence with culturally sensitive practice. Whether advancing to clinical roles, research careers, or interdisciplinary positions, alumni are equipped to contribute to individual well-being and societal development with a commitment to continuous learning and quality improvement.

VISION AND PEDAGOGICAL APPROACH

The Psychology program aims to educate practitioners and researchers who can:

- Apply psychological science across diverse contexts—clinical and health services, education, organizations, and community settings.
- Adapt to emerging methods and technologies in assessment, intervention, and research.
- Lead and contribute effectively within multidisciplinary teams and projects.
- Engage thoughtfully with ethical, social, and cultural dimensions of psychological practice.

Teaching is student-centered and grounded in active learning, critical thinking, and problem-solving. Courses use a balanced mix of lectures, tutorials, case analyses, projects, presentations/simulations, and discussions—supported by clear, transparent assessment procedures and publicly available syllabi.



The curriculum embeds supervised workplace placements, research activity, and a graduation project to bridge theory and application. Field visits, guest lectures, workshops, and student-led outreach further connect learning with community needs. Program delivery and evaluation follow rulebook for the 1st cycle, with assessment components aligned to learning outcomes and communicated in advance; student-centered enhancements include diverse assignments, projects, and reflective work that allow individual choice and deeper specialization.

Study program

EDUCATIONAL OBJECTIVES (EO)

Objectives of the Psychology Study Program – 1st cycle are:

EO1	Demonstrate and apply knowledge to integrate the concepts of the core areas of psychology.
EO2	Validate required skills that are valuable in professional practice.
EO3	Discuss the ethical, multicultural, social, developmental issues of individuals from a psychological perspective.
EO4	Conduct scientific research in psychology that requires familiarity with a range of data, research sources, and appropriate methodologies.
EO5	Communicate effectively in English using written and oral communications.
EO6	Utilize the necessary skills to work independently and in a team environment.

Study program

LEARNING OUTCOMES (LO)

Knowledge	LO1	Demonstrate a basic understanding and knowledge about the nature of psychology as a discipline and explain the major perspectives.
	LO2	Describe the basic characteristics of the scientific method as well as its application in psychology.
	LO3	Adopt the basic concepts, knowledge and principles of the general theory, psychological measurement, and understanding its evaluation for the reliability and validity.
	LO4	Demonstrate knowledge and understanding for certain narrow theoretical areas and recognize prominent variables in understanding theory of measurement.
Skills	LO5	Analyze and critically evaluate the accuracy of the conclusions drawn during psychological research, and interpret major issues in applied areas of psychology.
	LO6	Attain skills to analyze how psychological principles can be used to explain social issues, demonstrate intellectual curiosity about the causes of behavior, and apply psychological skills.
	LO7	Organize non-experimental and experimental research that involves the application of statistical and methodological knowledge and qualitative analysis.
	LO8	Construct measuring tools, do normative analysis of them, and evaluate existing instruments in the field.



Professional Competence	LO9	Cultivate cultural competence and sensitivity, enabling them to navigate cultural differences, engage with diverse audiences, and produce culturally relevant and inclusive media content that respects and reflects the perspectives and values of different cultural groups.
	LO10	Engage in continuous professional development by keeping up with emerging media trends, tools, and technologies while maintaining ethical standards and social responsibility.
Personal Competence	LO11	Communicate and collaborate effectively in interdisciplinary and multicultural teams, demonstrating leadership, initiative, and respect for diverse perspectives.
	LO12	Demonstrate a broad knowledge of contemporary issues with a special focus on sustainability, professionalism, social responsibility, ethics, conflict resolution, multicultural society, and emotional intelligence.



PROGRAM STRUCTURE

The structure of the regular 1st cycle in Psychology Study Program at International University of Sarajevo (IUS) is organized as follows:

1. University-Level Courses

Foundational courses designed to familiarize students with the academic environment, language proficiency, and key transferable skills (e.g., Academic English & Effective Communication, Critical Reading & Writing, Free Electives, Foreign Language Electives).

2. Core Psychology Foundation Courses

Provide the essential psychological and methodological knowledge that forms the base of the profession (e.g., Introduction to Psychology, Statistics in Psychology, Research Methods in Psychology).

3. Major Discipline Courses

Focused on specific competencies across subfields of psychology, enabling students to understand behavior, mind, and mental health from multiple perspectives (e.g., Biological Psychology, Social Psychology, Cognitive Psychology, Developmental Psychology, Abnormal Psychology).

4. Program Elective Courses

Allow students to tailor their study to particular interests such as trauma psychology, psychometrics, neuropsychology and clinical psychology (15 program elective courses drawn from a specialized list).

5. Internship/Work Placement & Graduation Project

Practical, real-world application: students undertake a minimum 25 working days internship and complete a graduation project, thereby bridging theory and practice.

CURRICULUM HIGHLIGHTS

The program builds a strong foundation in core psychological disciplines—general psychology, biological bases, cognition, development, social and cultural psychology, psychopathology and personality.

From early semesters, students engage with research methods and statistics, enabling them to design, interpret and critique psychological research.

In the later years, students choose from a broad selection of electives (15 program electives) allowing specialization in areas such as trauma psychology, neuropsychology, clinical psychology, and counseling.

Research integration: The PSY496 Research Activity course has yielded peer-reviewed outputs in the last five years and systematically involves students as assistant researchers.

Practical learning is a core component: the internship (minimum 25 working days) ensures that graduates have hands-on experience in professional workplace settings.

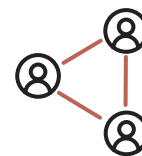


Special Opportunities:



Exchange Abroad

Erasmus+ and bilateral agreements (e.g., Seville, METU, , Copenhagen) with institutional mechanisms for ECTS recognition and annual mobility reporting.



Community Links

Workshops and outreach through the SPCC, enhancing real-world skills and societal impact.

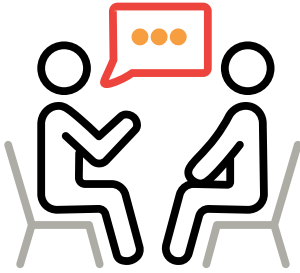


Research Engagement

Participation in projects and access to modern laboratories (VR Lab) that support experimental and applied studies.

LABORATORY & RESEARCH FACILITIES

Students have access to modern facilities, including:



- **Virtual Reality Lab (VR Lab)** focuses on VR-based mental health studies, assessments, and treatments.
- **IUS Students' Psychological Counseling Center (SPCC)** provide a range of psychological and counseling services focused on addressing the diverse needs of students, ensuring an environment for academic, personal, and professional growth aimed at supporting mental health and developmental needs of students.



ADMISSION REQUIREMENTS:

Applicants must hold a recognized high school diploma, and admission is subject to entrance evaluation as per IUS regulations. For more information, please visit ius.edu.ba.

TEACHING AND ASSESSMENT:

- Lectures, discussion-based sessions, and multimedia presentations (videos, documentaries)
- Demonstrations, in-class group work, and tutorials
- Individual and team assignments, essays, and presentations (including video presentations)
- Quizzes and pop-quizzes
- Mid-term (in-term) examinations
- Final examinations
- Research projects, field work assignments, and practical workshops
- Role-play assessments and clinical/practicum tasks
- Class participation, group panels, and in-class activities
- Continuous assessment based on performance and engagement

Assessment criteria are transparent and available via e-Campus. Students may appeal grades according to IUS regulations.

CAREER LINKS

The Psychology program at IUS prepares students for **diverse career paths** in mental health, research, education, human resources, marketing, and social services. Through a combination of rigorous academic coursework and practical training, **students gain essential skills applicable to various professional settings.**

Key industry connections include:

- **Internship Opportunities:** The program incorporates a mandatory internship course, providing hands-on experience in clinics, NGOs, schools, and corporate environments.
- **Career Services:** IUS hosts annual job fairs and networking events, connecting Psychology students with potential employers and internship providers. Lead and contribute effectively within multidisciplinary teams and projects.
- **Student Support and Counseling:** The SPCC not only provides professional support to help students navigate academic and personal challenges but also offers valuable volunteer opportunities. Through SPCC, students gain skills in support services, enhancing their learning and professional development.
- **Alumni Network:** Graduates from the program pursue careers in clinical psychology, counseling, social work, research, academia, and beyond, benefiting from ongoing support and networking opportunities.



STUDENT SUPPORT

Each student is assigned an academic advisor who provides guidance throughout their studies. The IUS Support Office ensures accessibility and inclusion for students with disabilities. Mentorship, counselling, and peer support contribute to a positive learning experience.



STUDENTS WITH DISABILITIES

IUS supports students with disabilities through its Support Office, whose aim is to foster an inclusive environment. The office provides guidance and assistance to students with disabilities and works closely with staff to ensure their full participation in university life. To further support inclusion, the university has adopted guidelines for inclusion and improved campus facilities, including Braille markings for the visually impaired.

STUDENT VOICE MATTERS

QUALITY ASSURANCE

At IUS, we are committed to continuously improving student academic experience. That's why we've built a strong **Internal Quality Assurance System**—and students play a key role in it! Our quality assurance system ensures that everything we do—from teaching and research to administration and community engagement—is constantly evolving for the better.

Every semester, we invite students to participate in the **Student Survey**. This is students' chance to share honest feedback about:

- Learning and Teaching effectiveness
- Course content
- Learning resources
- Overall satisfaction



Students' input is carefully analyzed and used to:

- Improve course design and delivery
- Support and develop our academic staff
- Shape strategic decisions for the future

By participating, students help us build a more **student-centered learning environment**—where their needs, ideas, and experiences truly shape the University's growth.

CAREER OPPORTUNITIES AND FURTHER STUDIES

Contemporary society has a great need for experts in the field of psychology. There is almost no area of society where psychologists are not directly or indirectly involved. Graduates are prepared for positions in areas such as:

- Education
- Social work / services
- Marketing
- Human resources
- Mental health
- Law

They are also qualified to pursue Master's programs in areas such as Psychology, Clinical Psychology, Counseling, Psychotherapy, Educational Psychology, Neuroscience, Industrial or Organizational/ Work psychology, and other related scientific fields.

APPLY TODAY!

International University of Sarajevo
Faculty of Arts and Social Sciences

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call 00 387 957 110

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