

# Student Survey – FALL SEMESTER 2019

## How happy IUS students are with the quality of their courses?

The IUS Fall Semester Student Survey resulted in feedback of **64.05%** of student body. A total of **229** courses, undergraduate and graduate, have been assessed.

The student participation per faculties was as follows: : Faculty of Engineering and Natural Sciences (FENS) – **62.23%**, Faculty of Arts and Social Sciences (FASS) – **65.25%**, Faculty of Business and Administration (FBA) – **64.68%**, Faculty of Law (FLW) – **75.71%**.

On the scale **0-4**, IUS lecturers and courses were graded **3.40**.

The Average per faculties was rated as follows: Faculty of Engineering and Natural Sciences (FENS) - **3.34**, Faculty of Arts and Social Sciences (FASS) - **3.46**, Faculty of Business and Administration (FBA) - **3.51**, Faculty of Law (FLW) - **3.28**.

## Selection of students' comments about their courses/professors:

VA200 Contemporary Art Expression

**Lecturer: Roman Sulejmanpašić**

*"It's so useful lecture because we design amazing things and also Professor Roman is so helpful and friendly. He is always trying to be best of lecturer."*

ARCH203 Building Services I

**Lecturer: Leila Krivošić**

*"The professor is legendary. I love her; she knows how to handle students and how to teach us. If the University had more professors like her every student would go only to IUS."*

IBF102 Managerial Mathematics

**Lecturer: Faris Njemčević**

*"The only bad thing is the lecture is on one day and three hours."*

LAW103 Civil Law I

**Lecturer: Fahira Brodlija**

*"I think she is great because she comes to class very prepared and on top of the issues to be discussed."*

SE322 Software Requirements Analysis

**Lecturer: Šadi Matar**

*"Clearly has hands on experience."*

IR464 Studies in Genocide

**Lecturer: Dževada Šuško**

*"Sometimes she acts as a primary school English teacher."*

PSY204 Biological Psychology

**Lecturer: Orkun Aydın**

*"Professor and assistant are both great, very helpful even outside the classroom."*

NS112 Understanding Science and Technology

**Lecturer: Asif Šabanović**

*"Prof. Asif Šabanović is a really disciplined person. He always tries to teach everything. Perhaps, some students tell something bad but to be honest, they disturb other students. Asif Šabanović is a really good professor."*

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ARCH401 Architectural Heritage

**Lecturer: Tarek El-Akkad**

*"The professor is awesome. His very unconventional interactive way of teaching offers great potential for our analytical thinking to develop, which generally lacks in our schooling system."*

ME306 Heat and Mass Transfer

**Lecturer: Muhamed Hadžiabdić**

*"Among this course I would like to suggest for opening HVAC course, or to make more practical things related to Heat and mass transfer and HVAC."*

**Lecturer: Sadina Gagula-Palalić**

CS414 Computer Vision

*"Very good and friendly professor."*

ECON105.2 Understanding Business

**Lecturer: Ognjen Ridić**

*"I like the way in which professor conducts his classes, in a fun and entertaining way. By doing this, he releases us from stress and encourages us to learn this class."*

ELIT100.1 Academic English and Effective Communication\_1

**Lecturer: Amra Ćemo**

*"Professor asks too much. I am not studying English language, but CS, it should be less difficult."*

IR101 Introduction to International Relations

**Lecturer: Joseph Jon Kaminski**

*"Hope he speak a bit more slow, one of the best teachers."*

BOS111.2 Spoken Bosnian I\_2

**Lecturer: Elna Kurtović**

*"I think she did a great job in helping us appreciate the course generally although it is a new language to me. I think she should keep up her efforts. "*

ARCH551 Digital Design Studio

**Lecturer: Lamila Simišić Pašić**

*"Professor made classes refreshing and learning atmosphere was motivating."*

**Lecturer: Fikreta Fetahović**

TURK111.7 Spoken Turkish I\_7

*"Professor Fetahović is very kind and ready to assist everyone. Turkish classes were much enjoyable for me."*

ARCH408 Building Physics

**Lecturer: Benjamin Duraković**

*"He is a good professor, he help us after lecture. But the classroom is so much making voice and I can't focus on the lecture."*

ELIT100.4 Academic English and Effective Communication\_4

**Lecturer: Emina Lagumdžija**

*"Always humble and cheerful, one of the best teachers."*

MAN305 Organization Theory

**Lecturer: Senad Bušatlić**

*"The professor encouraged us in this course, as well as our participation so I think that this course will help us a lot in the future real life."*

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## General overview of Student Survey for Fall Semester 2019:

According to the student's responses in the Student Survey evaluations for Fall Semester 2019,

IUS students were least satisfied with the following aspects of teaching and learning:

- The lecturer presented the material in ways that assisted my learning.
- The atmosphere in the classroom was friendly and motivating.
- Overall, the lecturer was highly effective in facilitating my learning.
- The course was well organized and coordinated to help me learn effectively.
- The course was worth the time and effort I spent.
- The materials used (textbook, notes, handouts, videos, maps ...) were useful.
- Tutorials/Discussions/Labs enhanced my understanding of the subject.

IUS students were most satisfied with the following aspects of teaching and learning:

- A course syllabus was available (to explain objectives, learning outcomes and assessment clearly)
- The lecturer followed the course outline as shown in the course syllabus.
- The lecturer came to class on time and attended the class hours fully.
- The lecturer speaks English clearly and understandably.
- The lecturer followed student attendance regularly.

The students are generally satisfied with their classes and professors, except for a couple of complaints on different matters such as:

- Using language other than English during classes (**ARCH408, VA301**).
- Classroom management issues (**ARCH408**).
- Lack of resources (equipment) (**CS303** - *LINUX lab is broken, most computers do not work, cannot do practical exercises*, **ARCH216** - *the school should provide student with the program that we are studying. Autocad+sketchup latest version*, **BIO415** - *must have lab practice*).
- Course unrelated to main studies (**MATH202, NS102\_1**).
- Poor course organization/Problems with course delivery/ Lack of motivation (**CS412, ARCH106, LAW409, LAW105, LAW403, IBF502, IBF102, ECON111, PSY458, PSY202, PSY425, ELIT101, PSY215, VA102, BIO310**).
- Repetition of content from undergrad studies (**ARCH502, MBA521**).
- Favorism/unequal treatment/rude behavior towards students/course-irrelevant topics discussed in class (**ARCH302, ARCH405.2, POLS101, ECON201, IBF318, PSY202, SPS150\_2**).
- Problems with diction and elocution during lectures (**MAN345**).
- Lack of feedback on the assignments (**MBA541**).
- Suggestions for improvement (**ME306**).
- Problems with English Language (**LAW103, PSY458, SPS150\_2, PSY457**).

Furthermore, in students' opinion they were sometimes very satisfied with their professors and their professionalism, skills, competencies, and the quality of the courses (**NS202, SE322, MAN321, POLS204**).