

[IUS ALUMNI SURVEY](#)  
CURRICULUM VITAE  
A L M A S A M U L A L I Ć , P H . D .

**GENERAL INFORMATION**

Mailing Address:  
Hrasnicka cesta 15,  
Faculty of Education  
English Language and Literature Teaching  
International University of Sarajevo  
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ORCID: <https://orcid.org/0000-0002-8173-895X>

SCOPUS: <https://www.scopus.com/authid/detail.uri?authorId=35206469000>

ResearchGate: <https://www.researchgate.net/profile/Almasa-Mulalic>

**EDUCATION**

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- |      |  |
|------|--|
| 2016 | <b>PhD in Applied Linguistics</b><br>International Burch University<br><i>Dissertation title: The Relationship between Teaching Strategies, Learning Styles and Student's Academic Success</i> |
| 2006 | <b>MA in Teaching English as a Second Language (TESOL)</b><br>The National University of Malaysia (UKM)<br><i>Thesis: Perceptual Learning Style Preferences of ESL Students</i>                |
| 2001 | <b>BA in History and Civilization International</b><br>Islamic University Malaysia (IIUM)  |

**TEACHING EXPERIENCE**

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- |               |   |
|---------------|---|
| 2025- Present | Full professor, English Language and Literature Teaching<br>International University of Sarajevo      |
| 2019 – 2026   | Associate Professor, English Language and Literature Teaching<br>International University of Sarajevo |

Courses taught include:

EDU211 Curriculum and Material Design  
EDU311 Inclusive Education  
ELIT200 Critical Reading and Writing  
ELT 560 Contemporary Principles in English Language Teaching  
ELT 562 Lifelong Learning and English Language Teaching  
ELT 563 Using Literature in ELT and English Language Teaching  
ELT660 Applied Linguistics  
ELT 673 English Teacher Training  
ELT 674 Language Acquisition

2023 – 2026

University of Zenica  
Course: Business English

2015-2021

Assistant Professor, English Language and Literature Program  
International University of Sarajevo

Courses taught include:

ELT210 English Grammar and Syntax  
ELT 105 Introduction to Linguistics  
ELT 202 Language Acquisition  
ELT 321 Introduction to English Language Teaching Methodology  
ELT 322 English Language Teaching Methodology  
ELT323 Early Foreign Language Learning  
ELIT100 Academic English and Effective Communication  
ELT510 Linguistic Schools and Movements  
ELT560 Contemporary Principles in ELT  
ELT660 Applied Linguistics  
EDU211 Curriculum and Material Design  
ELT306 Special English Teaching Methods

2011-2015

Senior Teaching Assistant, English Language and Literature  
International University of Sarajevo

Courses taught include:

ELT304 Teaching English Grammar  
ELT306 Special ELT Methods  
ELT404 Education Systems and School Management

	ENG112 Freshman English II
2009-2010	English Teacher Primary School Ilidza
2008-2009	English Teacher Primary School Al-Manar
2006-2007	English Teacher Primary School Lukavica, Gračanica
2005-2006	English Lecturer University Tenaga Nasional

### **ADMINISTRATIVE EXPERIENCE**

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April 2023 -present  
Dean Faculty of Education  
International University of Sarajevo.

March 2018 -present  
Program Coordinator  
English Language and Literature Teaching Program, IUS

February 2016 -2026  
Coordinator for Erasmus+ Exchange Program  
Faculty of Arts and Social Sciences, IUS

May 2020-present  
Member of the Senate  
International University of Sarajevo

March 2018-2022  
Program Coordinator  
English Language and Literature Program, IUS

### **PROFESSIONAL AND RESEARCH TOOLS**

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**Language Skills:**  
Bosnian (native)  
English (fluent)  
Turkish (basic)  
Arabic (basic)

**Technical Skills:**

SPSS and other statistical software

**Professional Certifications:**

Certified Court Interpreter for the English Language, (2016-present)

Methodology examiner for the professional qualification exam, Ref 11-04/01-34-8000-7/25, Appointed by the Ministry of Education

**PROFESSIONAL DEVELOPMENT**

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- Erasmus+ Exchange Program with Bartin University, 2025.
- Environment and Non-Human Friendly Messages in the Quran (04.04. 2024).
- Online Training Module: Facilitating Conciliation Beyond Conflict Resolution, Institute of Cultural Affairs, Spain, June 18–28, 2024.
- Experiential Teaching of Inclusive Education in BiH and Malaysia (27.06.2023)
- Erasmus+ Exchange Program with Social Science University of Ankara, 2023.
- Erasmus+ Exchange Program with Zielena Gora University, Poland, 2021.
- QEDEX Course on Online Learning Assessment, 2021.
- QEDEX Course on Practical Presentation Skills, 2021.
- QEDEX Course on Coaching and Mentoring, 2021.
- Erasmus+ Exchange Program with Cumhuriyet University, Sivas, 2019.
- Project-Based Mawlana Exchange Program with Yildiz Technical University, 2018.
- Mawlana Exchange Program with Marmara University. 2016.
- Graduate Students Seminars, National University of Malaysia, 2006.
- Training Program: Teaching Methodology for New English Language Instructors, University Tenaga Nasional, Malaysia, 2005.
- SPSS Workshop for Graduate Students, National University of Malaysia, 2004.

**BOOKS**

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Mulalić, A., Cakir, N. & Obralić C. M. (2025). *English Language Teaching Methods and Styles: Theory, Application, and Practice*. MAP Multidisciplinary Academic Publishing. Sarajevo: ISBN - 978-9926-586-00-3 COBISS.BH-ID – 65837062 DOI [doi.org/10.53880/978.9926.586.00.3](https://doi.org/10.53880/978.9926.586.00.3)

Draganović, S., Topçu, E., & Mulalić, A. (Eds.) (2025). *Lived Womanhood. Autoethnographic Stories of Gender, Power, and Survival in Türkiye and Bosnia and Herzegovina*. Center for Advanced Studies. Sarajevo: ISBN 978-9926-555-44-3

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Puškar, N., Mulalić, A., & Jelešković, E. (Eds.). (2025). *Language, Literature and Education: Voices of Change*. Sarajevo: International University of Sarajevo. (ISSN 3029-3197)

Mulalić, A., & Jelešković, E. (Eds.). (2024). *Language, Literature and Education: Joining Forces to Build a Better Life*. Sarajevo: International University of Sarajevo. ISSN 3029-3197

Mulalić, A., Suljić, V., & Puškar-Mustafić, N. (Eds.). (2022). *Language, Literature and Education – COVID-19 Perspectives and Challenges*. Sarajevo: International University of Sarajevo. ISSN 2831-0659

Mulalić, A., & Obralic, N. (2019). *Teaching, Learning, and Motivation in English as a Second Language*. New Delhi: BookLeaf Publishing. ISBN 978-1074910785

Muhidin, M., Obralic, N., Mulalić, A., & Jelešković, E. (Eds.). (2018). *The Future of Humanities, Education and Creative Industries*. Sarajevo: International University of Sarajevo. ISBN 2566-4409

Muhidin, M., Obralic, N., Mulalić, A., & Jelešković, E. (Eds.). (2016). *Education, Culture and Identity: New Trends and Challenges of Today's Europe*. Sarajevo: International University of Sarajevo. ISBN 978-9958-896-25-5

## **BOOK-CHAPTERS**

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Mulalić, A., & Jelešković, E. (2025). *Teacher promotion of inclusive education in the Global South: Upholding the rights of all children under the UN Convention on the Rights of the Child*. In I. H. Amzat & M. Khalifa (Eds.), *Handbook of teachers' voices in the Global South: Wellbeing, development and identity*. Springer. (Forthcoming)

Mulalić, A. (2025). *Exemplifying collaborative autoethnographic practices in parenting and children's treatment*. In Draganović, S., Topçu, E., & Mulalić, A (Eds.). *Lived Womanhood. Autoethnographic Stories of Gender, Power, and Survival in Türkiye and Bosnia and Herzegovina*. Center for Advanced Studies. Sarajevo: ISBN 978-9926-555-44-3

Mulalić, A. (2022). *Discourse analysis of the Western Balkans EU integration process*. In M. Mulalić, E. Topçu, & J. Muhasilović (Eds.), *The Western Balkan cooperation, geopolitics and economic transition and reflection* (ISBN 978-9858-896-54-5).

Mulalić, A. (2022). *Female students' perception of online teaching and learning at IUS during the COVID-19 pandemic*. In S. Draganović, E. Topçu, & S. Fišo (Eds.), *Women and*

*COVID-19 pandemic: Psychosocial challenges and opportunities* (ISBN 978-9926-471-75-0).

Mulalić, A., & Fatkić, D. (2022). *Construction of identity through sociolinguistic perception of nationality, ethnicity and gender equality*. In A. Mulalić, V. Suljić, & N. Puškar-Mustafić (Eds.), *Language, literature and education – COVID-19 perspectives and challenges*. Sarajevo: International University of Sarajevo. (ISSN 2831-0659).

Mulalić, A. (2021). *Teaching pragmatics in a multicultural environment at university level courses*. In T. Çetin, H. Özüdöğru, & H. Kara (Eds.), *V. International Congress of Social Sciences Research* (ISBN 978-975-7604-34-1).

Mulalić, A., & Obralic, N. (2018). *Discourse analysis of military coups in the Western media: A case of July 15, 2016*. In *Uluslararası 15 Temmuz ve darbeler, küresel etkiler, medya ve demokrasi*. Kocaeli: Kocaeli Büyükşehir Belediyesi Kültür ve Sosyal İşler Daire Başkanlığı Yayınları. (ISBN 978-605-5116-50-7).

Mulalić, A. (2018). *The use of dictionary and vocabulary acquisition in ESL classroom*. In T. Çetin, A. Mulalić, A. Şahin, & N. Obralic (Eds.), *New horizons in educational sciences I* (pp. xx–xx). Riga: LAP Lambert Academic Publishing. (ISBN 978-613-9-92748-7).

Mulalić, A. (2018). *Critical discourse analysis and the coding of the linguistic ideology in the Western Balkans*. In H. Kara, T. Çetin, & Y. Inel (Eds.), *3rd International Research Congress of Social Sciences* (pp. xx–xx). Ankara: USOBAK. (ISBN 978-605-82037-3-0).

Mulalić, A. (2016). *Teachers' and students' perception on authentic materials in the teaching process at ELS*. In M. Muhidin, N. Obralic, A. Muftić, & E. Jelešković (Eds.), *New trends and challenges of today's Europe* (pp. xx–xx). Sarajevo: IUS. (ISBN 978-9958-896-25-5).

Mulalić, A., & Obralic, N. (2016). *A case study at IUS: Teacher-centered and student-centered approaches in language teaching*. In *Interdisciplinary views on the English language, literature and culture* (pp. xx–xx). Zielona Góra: University of Zielona Góra.

Mulalić, A. (2013). *The relationship between teaching styles and student's motivation in ESL*. In *The International Conference on Education, Culture and Identity – Book of Proceedings* (pp. xx–xx). Sarajevo: IUS. (ISBN 978-9958-16-13).

Mulalić, A. (2012). *Language learning strategies and English language proficiency*. In A. Akbarov & V. Cook (Eds.), *Contemporary foreign language education: Linking theory into practice* (pp. xx–xx). Sarajevo: International Burch University. (ISBN 978-9958-834-08-0).

## JOURNAL ARTICLES

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Asraf, R. M., Murad, T. R., & Mulalić, A. (2025). Addressing the educational needs of students with learning disabilities through the framework of Maqasid Al-Shariah. *Al-Shajara*. (Forthcoming). [WoS—AHCI & Scopus Indexed]

Benaouda, D. J., Taylor, J., Knight, F., & Mulalić, A. (2025). Design and development of an online postgraduate research students' progression monitoring tool – ProGRess. *Heritage and Sustainable Development*. Vol. 7 .No. 2. <https://hsd.ardascience.com/index.php/journal/article/view/1623>

Mulalić, A., Jelešković, E. & Draganović. S. (2025). Content analysis of peace education in English language primary school curriculum in Canton Sarajevo. *Folia Linguistica et Litteraria*, Vol.53. DOI: 10.31902/fli.53.2026.14 UDC: 37.013:811.111(497.6) [Folia linguistica et litteraria](https://doi.org/10.31902/fli.53.2026.14). [WoS—AHCI & Scopus Indexed].

Mulalić, A., Mohd Asraf, R., & Bušatlić. S. (2025). Inclusive Education for All: A Case Study of Bosnia and Herzegovina. *Intellectual Discourse*, 33:3 pp. 789-808. <https://journals.iium.edu.my/intdiscourse/index.php/id/article/view/2464/1143> [WoS—AHCI & Scopus Indexed]

Mulalić, A., Benaouda, D. J., & Jelešković, E. (2025). University students' perceptions of using generative artificial intelligence tools for learning English language. *Periodicals of Engineering and Natural Sciences*, 13(2), <https://doi.org/10.21533/pen.v13.i2.238> <https://pen.ius.edu.ba/index.php/pen/article/view/238> [Scopus Indexed]

Jelešković, E., & Mulalić, A. (2024). Students' beliefs about language learning: A study of university students' beliefs about learning English as a foreign language. *Educational Role of Language*, 1(11), 132–147. <https://doi.org/10.36534/erlj.2024.01.11>

Jelešković, E., & Mulalić, A. (2024). Examining secondary school students' perceptions of EFL classes. *Environment-Behavior Proceedings Journal*, 9(SI22), 83–91. <https://doi.org/10.21834/e-bpj.v9iSI22.5821> [WoS—AHCI & Scopus Indexed]

Mulalić, A. (2023). Students' awareness and participation in the education for peace in Bosnia and Herzegovina. *Intellectual Discourse*, 31(2). <https://doi.org/10.31436/id.v31i2> [WoS—AHCI & Scopus Indexed]

Mulalić, A., & Jelešković, E. (2022). Female academic's role in peacebuilding, state-building and gender equality in Bosnia and Herzegovina. *Epiphany: Journal of Transdisciplinary Studies*, 15(1). <https://doi.org/10.21533/epiphany.v15i1>

Mulalić, A. (2022). Teaching critical thinking skills in higher education: Some reflections. *Academic Perspective Procedia*, 5(1), 174–182. <https://doi.org/10.33793/acperpro.05.01.17>

Mulalić, A., & Sekmen, H. (2021). Benefits of second language education to cognitive skills and overall brain function. *International Journal of Education and Teaching*, 1(2), 1–8. <https://doi.org/10.51483/IJEDT.1.2.2021.1-8>

Mulalić, A. (2019). Students' attitudes and perceptions of effective grammar acquisition in the second language classroom. *Iliria International Review*, 9, 283–302. <https://www.ceeol.com/search/article-detail?id=854010>

Mulalić, A. (2018). The linguistics of ethnic nationalism in the Western Balkans. *Illyria International Review*, 8(2), 193–204.

Mulalić, A., & Obralic, N. (2017). Correlation between personality traits and language learning strategies among IUS students. *Journal of Applied Linguistics and Language Research*, 4(5), 76–84.

Mulalić, A., & Obralic, N. (2016). Willingness to communicate among Bosnian and Turkish students at the International University of Sarajevo. *European Researcher*, 107(7), 330–338.

Mulalić, A., & Obralic, N. (2016). The relationship between motivation components and preferred learning components among students at International University of Sarajevo. *Epiphany: Journal of Transdisciplinary Studies*, 8(1), 75–84.

Mulalić, A. (2015). The treatment of violence in Martin Amis' *Money* and Pinter's *The Caretaker*. *Epiphany: Journal of Transdisciplinary Studies*, 4(1), 56–67.

Mulalić, A., & Čemanović, N. (2014). Reading *Rights and Responsibilities* by Eve Bearne and Gabrielle Cliff Hodges. *Pinnacle Educational Research and Development*, 2(7), 1–3.

Akbarov, A., & Mulalić, A. (2013). The role of novels in teaching English. *Dicle Üniversitesi Sosyal Bilimler Enstitüsü*, 5(10), 163–168.

Mulalić, A., & Akbarov, A. (2012). Historical and socio-political features of language in Bosnia and Herzegovina. *Motif Akademi Folklore Journal*, 2.

Mulalić, A. (2012). Material details in Edith Wharton's writings. *Epiphany: Journal of Transdisciplinary Studies*, 4(2).

Mulalić, A., Shah, M., & Ahmed, F. (2010). Learning-style preference of ESL students.

*Asian Journal of Teaching and Learning in Higher Education (AJTLHE)*, 1(2), 9–17.  
Mulalić, A., Shah, M., & Ahmed, F. (2009). Perceptual learning styles of ESL students.  
*European Journal of Social Sciences*, 7(3).

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## PROJECTS

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**The 7th ERL Conference – Links Between Beliefs and Language**  
Supported by the Ministry of Science, Higher Education and Youth, Canton Sarajevo (2024).

[More information](#)

**The 3rd Youth Conference on Language, Literature and Education**  
Supported by the Ministry of Science, Higher Education and Youth, Canton Sarajevo (2023).

[More information](#)

**From Göbekli Tepe to Mostar: Cultural Heritage Bridge**  
Supported by the European Union Erasmus+ Programme. Project ID: 291T-SJUN-5B72-FJSP (2023).

[More information](#)

**The Socio-Cultural and Socio-Economic Assimilation of Bosniaks in the Rural Areas of Bursa**

Supported by Yildiz Technical University, International University of Sarajevo, and the Ministry of Education, Republic of Turkey (2018).

Project Code: 1340.

## CONFERENCE PRESENTATIONS

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Mulalić, A., Jelešković, E., & Draganović, S. (2024, October 24–25). *Exploring the importance of inclusive education: Challenges and opportunities* [Conference presentation]. VI International Sciences Congress (USBK), International University of Sarajevo, Sarajevo, Bosnia and Herzegovina.

Jelešković, E., Mulalić, A., & Draganović, S. (2024, September 27–28). *Content analysis of peace education in English language primary school curriculum in Canton Sarajevo* [Conference presentation]. Conference on Language, Translation and Literary Horizons in the 21st Century, Bar, Montenegro.

Mulalić, A., Lagumdžija, E., & Guhdija, A. (2024, September 24–25). *Humanistic teaching, learning and creativity* [Conference presentation]. 26th International Turkish

Cooperative Congress, Madrid, Spain.

Jelešković, E., & Mulalić, A. (2023, September 13). *Examining secondary school students' perceptions on EFL classes* [Conference presentation]. International Conference on Public Policy and Social Sciences: Contemporary Public Administration and Governance, Sarajevo, Bosnia and Herzegovina.

Mulalić, A. (2022, June 13–15). *Teaching pragmatics in a multicultural environment at university level courses* [Conference presentation]. V International Congress of Social Sciences Research, International Balkan University, Skopje, Republic of North Macedonia.

Mulalić, A., & Fatkić, D. (2021, July 31). *Construction of identity through sociolinguistic perception of nationality, ethnicity and gender equality* [Conference presentation]. Conference on Language, Literature and Education – COVID-19 Perspectives and Challenges, Sarajevo, Bosnia and Herzegovina.

Mulalić, A. (2021, December 4–5). *Teaching critical thinking skills in higher education: Some reflections* [Conference presentation]. 3rd International Symposium on Critical Analytical Thinking (ISCAT2021), Ankara, Turkey.

Mulalić, A., & Jelešković, E. (2020, November 18–19). *The role of female academics at higher education institutions in post-war Bosnia and Herzegovina: Bridging social divides and building peace* [Conference presentation]. 1st International Conference on Equality, Religious Harmony and Peace, International Islamic University of Malaysia.

Mulalić, A. (2018). *Alija Izetbegović and his educational views in interviews and written work* [Conference presentation]. A Luminary Country Symposium: Alija Izetbegović and Bosnia and Herzegovina, Gümüşhane University, Gümüşhane, Turkey.

Mulalić, A. (2018). *Discourse analysis of public perception of migration in Bosnia and Herzegovina* [Conference presentation]. Current Issues and Challenges of Migrations and Intercultural Relations (CICMIR), Yildiz Technical University, Istanbul, Turkey.

Mulalić, A. (2018). *Critical discourse analysis and the coding of the linguistic ideology in the Western Balkans* [Conference presentation]. International Research Congress on Social Sciences, Skopje, North Macedonia.

Mulalić, A. (2017). *The importance of grammar in ESL* [Conference presentation]. 3rd International Conference on Education, Culture and Identity, Sarajevo, Bosnia and Herzegovina.

Mulalić, A. (2016). *Willingness to communicate among IUS students* [Conference

presentation]. X European Conference on Social and Behavioral Sciences, Sarajevo, Bosnia and Herzegovina.

Mulalić, A., & Obralic, N. (2016). *Five factor model, personality traits and second language learning* [Conference presentation]. Second International Conference on English Language, Literature, Teaching and Translation Studies, Sarajevo, Bosnia and Herzegovina.

Mulalić, A., & Obralic, N. (2016). *A case study at IUS: Teacher-centered and student-centered approaches in language teaching* [Conference presentation]. Interdisciplinary Views on the English Language, Literature and Culture, University of Zielona Góra, Zielona Góra, Poland.

Mulalić, A. (2015). *Culture and peace education in second language acquisition* [Conference presentation]. International Research Congress on Social Sciences, Sarajevo, Bosnia and Herzegovina.

Mulalić, A., & Obralic, N. (2015). *Tackling problems of unemployment in Bosnia and Herzegovina* [Conference presentation]. 2nd International Conference on Education, Culture and Identity, Sarajevo, Bosnia and Herzegovina.

Mulalić, A. (2015). *Teachers' and students' perception on authentic materials in the teaching process at ELS* [Conference presentation]. 2nd International Conference on Education, Culture and Identity, Sarajevo, Bosnia and Herzegovina.

Mulalić, A. (2014, April 12–13). *Culture of remembrance: Causes of dissolution of Serbo-Croatian language into three different languages in Bosnia and Herzegovina* [Conference presentation]. International Symposium Bosnia and Herzegovina Culture of Remembrance: Twilight or New Awakening, Sarajevo, Bosnia and Herzegovina.

Mulalić, A. (2013). *The relationship between teaching styles and student's motivation in ESL* [Conference presentation]. International Conference on Education, Culture and Identity, Sarajevo, Bosnia and Herzegovina.

Mulalić, A. (2012). *Language learning strategies and English language proficiency: An investigation of IUS students* [Conference presentation]. 2nd International Conference on Foreign Language Teaching and Applied Linguistics, Sarajevo, Bosnia and Herzegovina.

Mulalić, A., & Obralic, N. (2012). *Teaching style preferences at higher educational institutions* [Conference presentation]. International Balkan Congress, Turkey.

Mulalić, A. (2006). *Matching teaching and learning styles in ESL* [Conference

presentation]. 6th Malaysian International Conference on English Language Teaching, Melaka, Malaysia.

Mulalić, A. (2006). *Perceptual learning styles of ESL students* [Conference presentation]. Malaysian International Conference on Academic Strategies in English Language Teaching, Kuala Lumpur, Malaysia.

## **CITATIONS**

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Google Scholar: **257** Citations (*H-Index*: 5; *i10-Index*: 4)

Research Gate: **129** Citations

## **ORGANIZING MEMBER, SCIENTIFIC BOARD AND REVIEWER**

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*4<sup>th</sup> International Youth Conference on Language, Literature and Education. Contemporary Trends and Values in Language Learning, Multiculturalism, Freedom and Democracy.* October 4, 2024. Sarajevo, Bosnia and Herzegovina.

*3<sup>rd</sup> International Youth Conference on Language, Literature and Education.* October 13, 2023. Sarajevo, Bosnia and Herzegovina.

*2<sup>nd</sup> Youth Conference on Language, Literature and Education: Joining Forces to Build a Better World. September 30, 2022. Sarajevo, Bosnia and Herzegovina.*

*1<sup>st</sup> Youth Conference on Language, Literature and Education. COVID-19 Prospects and Challenges.* July 31, 2021. Sarajevo Bosnia and Herzegovina

*3<sup>rd</sup> International Conference on Education, Culture and Identity: The Future of Humanities, Education and Creative Industries.* October 12-13, 2021. Sarajevo, Bosnia and Herzegovina

*2<sup>nd</sup> International Conference on Social Science and Education Research,* November 4-6, 2016, Istanbul, Turkey

*International Conference on Education, Culture and Identity,* July 6-8, 2013, Sarajevo, Bosnia and Herzegovina.

*10th European Conference on Social and Behavioral Sciences.* 19-22 May, 2016. Sarajevo, Bosnia and Herzegovina.

*International Conference on Social Sciences and Humanities.* 13-15, May 2016. Sarajevo, Bosnia and Herzegovina.

*New Trends and Challenges of Today's Europe.* 15-16 October 2015. Sarajevo, Bosnia and Herzegovina.

*International Conference of Turkey Balkans Relations.* 15-17 May, 2015, Sarajevo, Bosnia and Herzegovina

*International Research Congress on Social Sciences.* 04-05 May, 2015. Sarajevo, Bosnia and Herzegovina

*1<sup>st</sup> IUS Graduate Conference.* 21-22 May, Sarajevo. Bosnia and Herzegovina, 2015.

*2<sup>nd</sup> IUS Graduate Conference.* 22 April, Sarajevo, Bosnia and Herzegovina, 2016.

Conference – *International Conference on Social Sciences and Education Research (ICESER)*, 29-31 October 2015, Antalya, Turkey

*International Conference on Social Sciences and Humanities (ICSSH)*, May 13-15, 2016, Skopje, Macedonia

*International Symposium Bosnia and Herzegovina Culture of Remembrance: Twilight or New Awakening*, 12-13 April, 2014, Sarajevo, Bosnia and Herzegovina.

#### **COMMITTEE MEMBERSHIP**

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Chair of the Committee for the preparation of the international joint BA program in English Language and Literature in collaboration with Marmara University. IUS-FEDU-16-1692-1/23.

Member of the Committee for implementing self-evaluation of study programs and writing self-evaluation reports of the Faculty of Arts and Social Sciences of the International University of Sarajevo Committee for composing a joint diploma study between IUS and IU. IUS-FASS-05-1040-24.

Member of the Committee for tracking and evaluation of Study Programs at IUS. IUS-REC-01-814-2024.

Member of the Strategic Management Body at IUS. IUS REC-01-534/2024.

Chair of the Committee for Developing Guidelines for Inclusion of Students with Disabilities. IUS-REC-01-3675/3023.

Member of the Curriculum Committee. IUS-REC-01-2923/2023.

Committee for the Preparation of the 2<sup>nd</sup> IUS Graduate Conference (IUS-FASS, 05-3128/15. 2015)

The Research Project Committee (IUS-FASS 05-3130/15. 2015).

The Committee for Promotion of Graduate Studies at FASS (IUS-FASS 05-999/2016).

Member of Committee for Faculty of Education Proposal Development (2015-2016)

FASS Faculty Council Member (2007-2016)

Student Academic Advisor, International University of Sarajevo (IUS), Bosnia-Herzegovina. (2012-present).

Committee Member for the *IUS Spelling Bee Competition*, 2014

Committee Member for the *Essay Writing Contest: Tackling Unemployment Problems in BiH* (2014)

Committee Member for the *Essay Writing Contest: Tackling Unemployment Problems in BiH* (2016)

Committee Member for the *Let's Talk* (2015)

Committee Member for the *Wordy Competition* (2019)

## **MENTORSHIPS**

### **Ph.D. Mentorships**

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Mentor	Pinar Sinan Malec. (2023) "University Students' and Instructors' Perceptions on Online English Education in Turkey During the COVID-19 Pandemic". (Ph.D.)
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Mentor Emina Jeleskovic. (2023). "Teaching and Learning English as a Foreign Language in Sarajevo Canton Secondary Schools: Teachers and Students' Perspectives." (Ph.D.)

## **SERVING ON ACADEMIC JURIES**

### **Serving on Ph.D. Juries**

Stevanović, G. (2023). *ELT Textbooks and Development of Intercultural Competence: Analysis of Reading Segments in Textbooks Used in Primary Schools in the Federation of Bosnia and Herzegovina*. International University of Sarajevo.

Fiso, S. (2023). *Identity Construction of Forced Migration and Internally Displaced People with the Image of Facts and Figures of 1991-2013 Population Inter-Census Data in Bosnia and Herzegovina*. International University of Sarajevo

Işık, E. (2022). *The emotional effects of method acting: The perception of Turkish theater practitioners*. International University of Sarajevo.

Fener, A. (2019-present). *Beliefs in Second Language Acquisition*. III progress report completed.

Eminovic-Ljevo, A. (2021-present). *The Elements of Transnational Genre and Bosnian and Herzegovinian Diaspora Experience in Selected Aleksandar Hemon's Works*

Lagumdžija, E. (2021-present). *The Frequency and Problems in the Usage of Conditional Sentences in English by IUS Freshman Students*.

### **EXTERNAL EXAMINER FOR Ph.D.**

Zarita Binti Zainuddin. (2023). *The Experience of Teachers in Teaching and Supporting their Dyslexic Students in the Inclusive Classroom*. International Islamic University Malaysia.

### **MA Mentorships**

Baković, Dž. (2025). *Teaching Strategies for Deaf and Hard-of-Hearing Students in a Special Education Setting in Bosnia and Herzegovina*. [Master's thesis, International University of Sarajevo].

- Hrvačić, L. (2025). The Power of Literature in English Language Classroom. [Master's thesis, International University of Sarajevo].
- Proha Mujić, D. (2024). Integration of Short Stories in the ESL Classroom. [Master's thesis, International University of Sarajevo].
- Bušatlić, S. (2024). Principles of Inclusive Education in Foreign Language Teaching and Learning Context. [Master's thesis, International University of Sarajevo].
- Guhdija, A. (2023). Humanistic Approach in Education: Creating Independent Thinkers. [Master's thesis, International University of Sarajevo].
- Benghira, E. (2023). Dynamic Willingness to Communicate in a Second Language and Determinant Factors. [Master's thesis, International University of Sarajevo].
- Husić, A. (2020). Class and Gender Issues in Jane Austin's Works "*Pride and Prejudice*" and "*Persuasion*". [Master's thesis, International University of Sarajevo].
- Pulić, S. (2020). Psychoanalytic Criticism of the *Great Gatsby*. [Master's thesis, International University of Sarajevo].
- Sekmen, H. (2020). The Multilingual View: Multilingual's Language Choice and Perspective Through the Use of Code-Switching. [Master's thesis, International University of Sarajevo].
- Krehmić, A. (2019). IUS English Language School Student's Experience of Assessment. [Master's thesis, International University of Sarajevo].
- Fatkić, D. (2017). Construction of Identity through the Sociolinguistic Perception of Nationality, Ethnicity and Gender Equality. [Master's thesis, International University of Sarajevo].
- Halilović-Kalač, M. (2017). Determining External and Internal De-motivating Factors among Young Learners at Elementary School *Brastvo-Jedinstvo* in Montenegro. (M.A., 2017). [Master's thesis, International University of Sarajevo].
- Skopak A. (2017). Instrumental and Integrative Motivation among High School Students of Third and Fourth Grade of English as a Foreign Language. [Master's thesis, International University of Sarajevo].

Nafati, S. (2016). *Language Learning Strategies among IUS Students*. [Master's thesis, International University of Sarajevo].

Guvener, (2016). *A Self-Determination Theory Based Study on English Language Teacher Motivation and Burnout*. [Master's thesis, International University of Sarajevo].

Hasečić, M. (2016). *The Relationship between English Language Learning (ELL) and Anxiety among IUS Students*. [Master's thesis, International University of Sarajevo].

### **Serving on MA Juries**

Topic, S. (2025). *The Importance and Impact of Resources on the Teaching Process and Teacher's Role*. [Master's thesis, International University of Sarajevo].

Islamovic, S. (2025). *The Psychological Effect of Dysfunctional Family on the Child in Tony Morrison's the Bluest Eye and God Help the Child*. [Master's thesis, International University of Sarajevo].

Fazlic, E. (2024). *Unveiling Women's Ambitions for Power in A Game of Thrones*. [Master's thesis, International University of Sarajevo].

Kabulovic, L. (2024). *Triumph of Good over Evil in Children's Literature through Exploration of Harry Potter and the Deathly Hallows*. [Master's thesis, International University of Sarajevo].

Gun, F.R. (2023). *Pre-service English Language Teachers' Beliefs about Cross-Linguistic Transfer*. [Master's thesis, International University of Sarajevo].

Pervan, A. (2022). *Suffering in The Divine Comedy*. [Master's thesis, International University of Sarajevo].

Ejubović, E. (2021). *Incorporating literature in ELT*. [Master's thesis, International University of Sarajevo].

Pljevljak, S. (2021). *Canton Sarajevo primary and secondary school teacher wellbeing and experience during the COVID-19 pandemic*. [Master's thesis, International University of Sarajevo].

Hasić, I. (2020). *Challenges in translating children's literature – Translator's freedom or manipulation? A case study*. [Master's thesis, International University of Sarajevo].

Šahinović, A. (2019). *A cross-sectional study of L2 complexity development*. [Master's thesis, International University of Sarajevo].

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Özer, M. (2016). *Student attitudes and perceptions regarding the use of short stories in the EFL classroom: An empirical study*. [Master's thesis, International University of Sarajevo].

## REFERENCES

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Upon request.