

## **Curriculum Vitae**

**Emina Jelešković, Ph.D.**

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### **University education**

Ph.D. English Language and Literature, 2023  
International University of Sarajevo, Faculty of Arts and Social Sciences,  
Bosnia and Herzegovina

M.A. Linguistics, 2015  
University of Sarajevo, Faculty of Philosophy, Bosnia and Herzegovina  
Department of English Language and Literature

B.A. English Language and Literature, 2006  
University of Sarajevo, Faculty of Philosophy, Bosnia and Herzegovina  
Department of English Language and Literature

B.A. Arabic Language and Literature, 2005  
University of Sarajevo, Faculty of Philosophy, Bosnia and Herzegovina  
Department for Oriental Philology

### **Work experience**

Assistant Professor current  
International University of Sarajevo, Faculty of Arts and Social Sciences  
Department of English Language and Literature

Methodologist 2021-2025  
International University of Sarajevo, Faculty of Arts and Social Sciences  
Department of English Language and Literature

Senior Teaching Assistant 2015-2021  
International University of Sarajevo, Faculty of Arts and Social Sciences  
Department of English Language and Literature

Teaching Assistant 2011-2015  
International University of Sarajevo  
Faculty of Arts and Social Sciences  
Department of English Language and Literature

Translator and interpreter for the English Language 2008-2010  
The Court of Bosnia and Herzegovina  
The Registry Office

English Teacher 2004-2005  
Elementary School, Ilijaš

#### **Additional positions**

*Epiphany* journal editor  
Student advisor  
Student club advisor  
FASS faculty council member  
FEDU faculty council member

#### **Projects and international cooperation**

*Supporting Competences for Democratic Culture through Language Education, 2024-2027*, the European Centre for Modern Languages, Graz, Austria, international team member.

*Internationalisation of English Language Teacher Education and Teacher Mobility* (Mai Trang Vu, John Vincent Baker, Umeå University, and Emina Jelešković, International University of Sarajevo). Project supported by Umeå University School of Education and Department of Language Studies, 2024-2025.

*3<sup>rd</sup> Youth Conference on Language, Literature and Education*, Supported by the Ministry of Science, Higher Education and Youth of Sarajevo Canton, 2023.

ERASMUS+ academic staff teaching mobility: Visit to Istanbul Sehir University, English Language and Literature department, Istanbul, Turkiye, Spring 2019.

ERASMUS+ academic staff teaching mobility: Visit to Yildiz Technical University, English Language and Literature Department, Istanbul, Turkiye, Spring 2018.

#### **Published works**

##### **Books**

Mulalić, A., & Jelešković, E. (Eds.) (2024). *Language, Literature and Education: Joining Forces to Build a Better World*. Proceedings of the Third International Youth Conference. Sarajevo, Bosnia and Herzegovina: International University of Sarajevo ISSN 3029-3197.

Jelešković, E., Eminović-Ljevo, A., Lagumdžija, E. & Kovačević, E. (Eds.) (2023). *Language, Literature and Education: Joining Forces to Build a Better World*. Proceedings of the Second International Youth Conference. Sarajevo, Bosnia and Herzegovina: International University of Sarajevo, ISSN 3029-3197.

Mulalić, M., Obralić, N., Mulalić, A., & Jelešković, E. (Eds.) (2018). *The Future of Humanities, Education and Creative Industry*. Sarajevo, Bosnia and Herzegovina: International University of Sarajevo, ISBN 2566-4409.

Mulalić, M., Obralić, N., Mulalić, A., & Jelešković, E. (Eds.) (2016). *Education, Culture and Identity: New Trends and Challenges in Today's Europe*. Sarajevo: International University of Sarajevo, ISBN 978-9958-896-25-5.

#### Articles and book chapters

Mulalić, A., Benaouda, Dj., & Jelešković, E. (2025). University students' perceptions of using generative artificial intelligence tools for learning English language. *Periodicals of Engineering and Natural Sciences*, 13(2), 349-360. <https://doi.org/10.21533/pen.v13.i2.238>

Jelešković, E. (2025). Da li je obrazovna reforma samo mit?/Is the Educational Reform Just a Myth? *A Window into the World of Education, Science and the Youth, Journal of University of Sarajevo – Faculty of Educational Sciences*, No. 2, ISSN: 2831-1558, pp. 3-21. <https://www.ceeol.com/search/journal-detail?id=3062>

Jelešković, E., (2024). International Youth Conference on Language, Literature and Education: Joining Forces o Build a Better World – a report. *Educational Role of Language Journal*. Volume 2024-2(12). pp. 118-120. ISSN 2657-9774. <https://doi.org/10.36534/erlj.2024.02.15>

Jelešković, E., & Mulalić, A. (2024). Students' beliefs about language learning: a study of university students' beliefs about learning English as a foreign language. *Educational Role of Language Journal*. Volume 2024-1(11). Link between Beliefs and Language, ISSN 2657-9774. pp. 132-147. <https://doi.org/10.36534/erlj.2024.01.11>

Jelešković, E., (2024). 7th ERL Conference Links between Beliefs and Language held at the heart of Europe, in Sarajevo, Bosnia and Herzegovina – a report. *Educational Role of Language Journal*. Volume 2024-1(11). Link between Beliefs and Language, ISSN 2657-9774. pp. 91-92. <https://doi.org/10.36534/erlj.2024.01.07>

Jelešković, E., & Mulalić, A. (2024). Examining Secondary School Students' Perceptions of EFL Classes. *Environment-Behaviour Proceedings Journal*, 9 (SI 20). <https://doi.org/10.21834/e-bpj.v9iSI 20.5821>.

Jelešković, E. (2023). Continuous Professional Development of Teachers of English as a Foreign Language: The Case of Bosnia and Herzegovina. In: Jelešković, E., Eminović-Ljevo, A., Lagumdžija, E. & Kovačević, E. (Eds.) (2023). *Language, Literature and Education: Joining Forces to Build a Better World*. Proceedings of the second international Youth Conference. Sarajevo, Bosnia and Herzegovina: International University of Sarajevo, ISSN 3029-3197, pp. 98-105.

Jelešković, E. (2023). Učenje o podučavanju: Uloga refleksije u radu nastavnika engleskog jezika. [*Learning about Teaching: The Role of Reflection in Teaching*

*English as a Foreign Language*]. *Post Scriptum*. Year 13, No. 13. ISSN online: 2232-8556. DOI 10.52580/issn.2232-8556.2023.13.13.98.

Jelešković, E. (2023). Visoko obrazovanje u doba pandemije: Stavovi studenata Internacionalnog univerziteta u Sarajevu o online nastavi i povratku na nastavu u učionici. [*Higher Education in the Period of the Pandemic: International University of Sarajevo Students' Attitudes Towards Online Education and Returning to Face-To-Face Education*]. *Pregled: časopis Za društvena Pitanja/Periodical for Social Issues*, (1), 69–90. <https://doi.org/10.48052/19865244.2023.1.69>

Jelešković, E. (2022). Usvajanje jezika kod djece uzrasta dvije i tri godine. [*Language Acquisition of Children Aged Two and Three*]. *Radovi: Journal of the Faculty of Philosophy in Sarajevo*, No. 25. pp. 9-38. DOI: 10.46352/23036990.2022.9

Jelešković, E. & Mulalić, A. (2022). Female Academics' Role in Peace-Building, State-Building and Gender Equality in Bosnia and Herzegovina. *Epiphany, Journal of Transdisciplinary Studies*, Vol. 15, No. 1. pp. 119-146. pISSN 2303-6850, eISSN 1840-3719.

Jelešković, E. (2022). What Makes a Good English Teacher? Teachers of English as a Foreign Language Providing their Views of Teacher Competences. In: Mulalić, Suljić and Puškar Mustafić (Eds). *Language, Literature and Education: COVID-19 Prospects and Challenges*. International University of Sarajevo. ISSN 2831-0659. pp. 156-179.

Jelešković, E. (2021). *Examining Secondary School Students' Perception of School Culture*. Proceedings of the 5<sup>th</sup> International Research Congress on Social Sciences. Ankara Haci Bayram Veli University, Ankara, Turkey, ISBN: 978-975-7604-34-1. pp. 86-97.

Jelešković, E. (2021). *Student Assessment in Traditional and Progressive Education Models*. A Window into the World of Education, Science and the Youth, Conference Proceedings, Faculty of Educational Sciences, the University of Sarajevo, ISBN 978-9926-448-18-9. pp. 275-295.

Jelešković, E. (2016). Verb Errors Made by Bosnian Learners of English. In: *Education, Culture and Identity: New Trends and Challenges in Today's Europe*, Sarajevo: International University of Sarajevo. ISBN 978-9958-896-25-5. pp. 381-391.