

ERVIN KOVAČEVIĆ

I am a professor of applied linguistics in the English Language and Literature study program and dean of the Faculty of Arts and Social Sciences. My recent significant publications explore the relationship between language learning beliefs, strategies, and linguistic complexity measures. My current research focuses on the principles underlying personal foreign language teaching models.

EDUCATION

2016 **International Burch University**
PhD in Applied Linguistics

- Dissertation title: “Language Learning Beliefs, Strategies, and Syntactic Complexity: A Case of Bosnian EAP Students’ Writing”. The dissertation explores the relationship between automatically computed syntactic complexity indices and language learning beliefs/strategies.

2007 **Istanbul University**
MA in English Language Teaching

- Thesis title: “Elements of Teaching-Learning Modes as Reflected in Teaching Adults English: A Turkish Case”. The thesis explores the persistent teaching behaviors of English teachers employed in non-compulsory language schools.

2003 **Marmara University**
BA in English Language Teaching

TEACHING EXPERIENCE

2021 – present **International University of Sarajevo**
Associate Professor in the English Language and Literature Program

The courses

I teach: ELT321 Introduction to English Language Teaching Methodology
 ELT421 Introduction to Psycholinguistics
 ELT562 Lifelong Learning and English Language Teaching
 ELT660 Applied Linguistics
 ELT670 Educational Philosophy and ELT
 EDU102 Introduction to Pedagogy
 EDU211 Curriculum and Material Design
 EDU323 Didactics

2016 – 2021

International University of Sarajevo

Assistant Professor in the English Language and Literature Program

The courses

I taught:

ELIT100 Academic English and Effective Communication
ELIT105 Introduction to Linguistics
ELIT421 Introduction to Psycholinguistics
ELIT510 Linguistic Schools and Movements
ELIT560 Contemporary Principles in ELT
ELIT562 Lifelong Learning and English Language Teaching
ELIT660 Applied Linguistics
ELIT670 Educational Philosophy and ELT
EDU102 Introduction to Pedagogy
EDU211 Curriculum and Material Design
EDU323 Didactics

2008 – 2016

International University of Sarajevo

Senior Teaching Assistant in the English Language and Literature Program

The courses

I taught:

ELT301 Introduction to Teaching Profession
ELT303 Testing and Evaluation
ELT304 Teaching English Grammar
ELT306 Special ELT Methods
ELT307 Pedagogy and Curriculum Planning
ELT311 Phonetics
ELT403 Instructional Technologies
ELT404 Education Systems and School Management
EDU411 Theories and Approaches to Teaching and Learning,
MAN111 Communication and Reporting
ENG111 Freshman English I
ENG112 Freshman English II

2010 – 2013

Follow Me – Altera Lingua

Part-time English Teacher

2004 – 2008

American Cultural Association, Prestige English, Sisli Akademi, Gokdil

Part-time English Teacher

2003 – 2004

International School of Tuzla

English Teacher

ADMINISTRATIVE EXPERIENCE

- 2019 June – Present** **Dean**
Faculty of Arts and Social Sciences, International University of Sarajevo
- 2019 June – Present** **Editor-in-Chief**
Epiphany, Journal of Transdisciplinary Studies, Faculty of Arts and Social Sciences
- 2018 March – 2019 June** **Program Coordinator**
English Language and Literature Program, International University of Sarajevo
- 2017 May – 2019 June** **Coordinator for Erasmus+ Exchange Program**
Faculty of Arts and Social Sciences, International University of Sarajevo
- 2012 March – 2013 Sept.** **Program Coordinator**
English Language and Literature Program, International University of Sarajevo

PUBLICATIONS

Book Kovačević, E. (2021). *Teaching adult language learners: Enhancing personal methodologies*. International University of Sarajevo.

Peer-Reviewed Articles in Highly Reputable Journals

Kovačević, E. (2019). The relationship between language learning strategies and lexical complexity measures. *Porta Linguarum*, 32, 37-52.

- Indexed in the Arts & Humanities Citation Index, SCOPUS, SJR 2019, impact factor: 0,31, LANGUAGE AND LINGUISTICS, Quartile: Q1

Kovačević, E. (2019). The relationship between lexical complexity measures and language learning beliefs. *Jezikoslovlje*, 20(3), 555-582.

- ESCI, SCOPUS, SJR 2019, impact factor: 0,13, LANGUAGE AND LINGUISTICS, Quartile: Q3

Peer-Reviewed Articles and Book Chapters

- Kovačević, E. (2022). Systems fail, technology disappoints, and relying on optimism is not enough: A short analysis of teacher wellbeing and digital learning solutions. *Educational Role of Language*, 2021-2(6), 66-75.
- Kovačević, E. (2020). Transforming L2 teachers' personal pedagogies. In M. Daszkiewicz, & A. Dąbrowska (Eds.), *In the search for language pedagogical paradigm* (pp. 347-357). Krakow: Oficyna Wydawnicza Impuls.
- Kovačević, E. (2020). Validation of the Triplet Model of Content-based Second Language Instruction. In S. Gudurić, B. Radić-Bojanić, & P. Mutavdžić (Eds.), *Jezici i kulture u vremenu i prostoru IX/2* (pp. 116-130). Faculty of Philosophy, University of Novi Sad.
- Kalajdžisalihović, N., & Kovačević, E. (2019). On the affective component in written translation tasks. *Translation Studies: Retrospective and Prospective Views, Year XII*, 22, 87-97.
- Kovačević, E. (2018). The relationship between lexical and syntactic complexity measures in a learner corpus. In S. Gudurić & B. Radić-Bojanić (eds.), *Jezici i Kulture u Vremenu i Prostoru VII/2* (pp. 469-479). Faculty of Philosophy, University of Novi Sad.
- Kovačević, E. (2017). The relationship between language learning beliefs and syntactic complexity. In S. Gudurić & B. Radić-Bojanić (Eds.), *Jezici i kulture u vremenu i prostoru VI* (pp. 455-464). Faculty of Philosophy, University of Novi Sad.
- Kovačević, E. & Akbarov, A. (2016). A comparison of Turkish and Bosnian EAP students' adoption of language learning strategies. *International Journal of Human Behavioral Science*, 2(1), 1-7.
- Kovačević, E. & Akbarov, A. (2016). The elusiveness of learner-centered teaching. *Interdisciplinary Description of Complex Systems – INDECS*, 14(2), 212-222.
- Kovačević, E. & Akbarov, A. (2015). Language learning beliefs and strategies: A Bosnian case. *Epiphany: Journal of Transdisciplinary Studies*, 8(3), 74-87.
- Kovačević, E. (2012). Integrity between personal educational philosophy and teaching style: Reflective practice. *The Journal of Teaching and Education*, 1(1), 15-26.

Conference Papers and Presentations

Kovačević, E. (2021, November 25). *The Multi-Dynamic Model of Teacher Training and Development as a Framework for Self-Regulated Teaching Methodology in the Context of COVID-19 Pandemic*. Paper presented at International Conference "Društveni i lični izazovi tokom pandemije COVID-19". Faculty of Business and Legal Studies Dr Lazar Vrkatic, Novi Sad, Serbia.

Kovačević, E. (2021, October 20). *Systems Fail, Technology Disappoints, but Optimism Thrives*. Paper presented at 5th ERL Session Has the Pandemic Changed Your Linguistic Pedagogical Truths?. International Association for the Educational Role of Language.

Kovačević, E. (2019, November 16). *The three principles in content-driven L2 experience design*. Paper presented at Languages and Cultures in Time and Space 9. Faculty of Philosophy, University of Novi Sad.

Kovačević, E. (2019, October 11). *Exploring the link between individual differences and measures of L2 complexity: A case of language learning strategies*. Paper presented at International MELT Conference, Marmara University.

Kovačević, E. (2018, November 17). *Changes in personal beliefs about education: The pedagogy course effect*. Paper presented at Languages and Cultures in Time and Space 8. Faculty of Philosophy, University of Novi Sad.

Kovačević, E. (2017, November 18). *The relationship between lexical and syntactic complexity measures in a learner corpus*. Paper presented at Languages and Cultures in Time and Space 7. Faculty of Philosophy, University of Novi Sad.

Kovačević, E. (2016, December 17). *The relationship between language learning beliefs and syntactic complexity*. Paper presented at Languages and Cultures in Time and Space 6. Faculty of Philosophy, University of Novi Sad.

Kovačević, E. (2016, September 30). *Reliability and factor analyses of the beliefs about language learning inventory (BALLI) ESL Version 2.0*. Paper presented at Second International Conference on English Language, Literature, Teaching and Translation Studies. University of Sarajevo.

Kovačević, E. & Akbarov A. (2014, May 9). Integrating the African-American novel into university EFL curricula: A case for *Their Eyes Were Watching God* and *Beloved*. In *Applying intercultural linguistic competence to foreign language teaching and learning* (pp. 792-800). Paper presented at 4th International Conference on Foreign Language Teaching and Applied Linguistics, International Burch University Sarajevo: IBU Publications.

Kovačević, E. (2013, July 6). Effective and popular college instructors: A preferred mold. In M. Mulalić, A. S. Öztürk, & T. Boz (Eds.), *Book of proceedings* (pp.62-

69). Paper presented at 1st International Conference on Education, Culture and Identity, International University of Sarajevo, Sarajevo: International University of Sarajevo.

Kovačević, E. (2012, May 4). College students on college teaching: A case analysis of a teaching – learning exchange process. In A. Akbarov & V. Cook (Eds.), *Contemporary foreign language education: Linking theory into practice* (pp. 241-249). Paper presented at 2nd International Conference on Foreign Language Teaching and Applied Linguistics, International Burch University, Sarajevo: IBU Publications.

Kovačević, E. (2011, June 7). *Integrity between personal educational philosophy and teaching style: Reflective practice*. Paper presented at the International Journal of Arts and Sciences Conference Series, Aix-en Provence.

Kovačević, E. (2011, May 5). Presence of andragogical principles in English language teaching practice. In A. Akbarov (Ed.), *FLTAL book of proceedings* (pp. 433-438). Paper presented at 1st International Conference on Foreign Language Teaching and Applied Linguistics, International Burch University. Sarajevo: IBU Publications.

GUEST LECTURES

Keynote Speaker at Youth Conference on Language, Literature, and Education, organized by IUS/ELIT and held online on July 31, 2022.

Kovačević, E. (2021, April 21). *Teaching EFL to adult learners*. Lecture delivered to the students of the English Language study program at the Faculty of Law and Business Studies dr Lazar Vrkatić, Novi Sad.

Kovačević, E. (2017, October 14). *Teacher education in BiH — Issues, visions, challenges*. Lecture delivered at Professional Development of Teachers: European Portfolio for (Student) Teachers of Languages (Two-day Workshop). The Society for the Study of English in Bosnia and Herzegovina. Faculty of Philosophy, Sarajevo.

Kovačević, E. (2015, March 17). *Decoding the message*. Lecture delivered at One among Others (Art Exhibition). IUS Art Gallery, Sarajevo.

MENTORSHIPS

PhD Mentorships

Mentor Fener, A. (2019-present). *Beliefs in Second Language Acquisition*. III progress report completed.

- Mentor Stevanović, G. (2023). *ELT Textbooks and Development of Intercultural Competence: Analysis of Reading Segments in Textbooks Used in Primary Schools in the Federation of Bosnia and Herzegovina*. International University of Sarajevo.
- Co-mentor Işık, E. (2022). *The emotional effects of method acting: The perception of Turkish theater practitioners*. International University of Sarajevo.

MA Mentorships

- Ejubović, E. (2021). *Incorporating literature in ELT*. International University of Sarajevo.
- Pljevljak, S. (2021). *Canton Sarajevo primary and secondary school teacher wellbeing and experience during the COVID-19 pandemic*. International University of Sarajevo.
- Šahinović, A. (2019). *A cross-sectional study of L2 complexity development*. (Completed).

SERVING ON ACADEMIC JURIES

Serving on PhD Juries

- Chair Suljić, V. (2018). *The hidden adult's and the hidden child's subjectivities in Roald Dahl's children's novels: Charlie and the Chocolate Factory, The Witches and Matilda*. International University of Sarajevo
- Member Bejtić, Z. (2018). *The pedagogy of creative disciplines: teaching strategies, motivational techniques and instructor's personal qualities that promote students' intrinsic motivation in a multicultural studio classroom*. International University of Sarajevo.

Serving on MA Juries

- Hasić, I. (2020). *Challenges in translating children's literature – Translator's freedom or manipulation? A case study*. International University of Sarajevo.
- Pulić, S. (2020). *Psychoanalytical Analysis of the Great Gatsby*. International University of Sarajevo.

Krehmić, A. (2019). *IUS English language school students' experience of assessment*. International University of Sarajevo.

Fatkić, D. (2017). *Construction of identity through the sociolinguistic perception of nationality, ethnicity and gender equality*. International University of Sarajevo.

Halilović, M. (2017). *Determining external and internal demotivating factors among young learners at elementary school Bratstvo-Jedinstvo in Montenegro*. International University of Sarajevo.

Kasumović, E. (2017). *English language teachers' instructional approaches in primary schools in Canton Sarajevo*. International University of Sarajevo.

Skopak, A. (2017). *Instrumental and integrative motivation among high school students of third and fourth grade of English as a foreign language*. International University of Sarajevo.

Özer, M. (2016). *Student attitudes and perceptions regarding the use of short stories in the EFL classroom: An empirical study*. International University of Sarajevo.

Güvener, Z. (2016). *A self-determination theory based study on English language teacher motivation and burnout*. International University of Sarajevo.

PROJECTS

Researcher

E-Mindful: Enhancing European Migration Narrative To Develop Further Union's Long Term Actions (May 2022-present)

Lecturer

Kovačević, E. (2021, April 24). *Practical techniques and skills for academic writing*. Workshop designed for the students of Balkan Youth School, the project implemented by the Balkan Studies Center of the International University of Sarajevo (IUS) and supported by the Presidency for Turks Abroad and Related Communities (YTB).

Team Leader

Wordy Scholarship Contest (2019-present). English language contest for senior high school students. Sponsored by International University of Sarajevo.

Researcher (2016-2019)

University of Novi Sad, Faculty of Philosophy.(2011-2019). *Languages and Cultures in Time and Space*.

ROLES IN EXPERT COMMITTEES

2020 Dec. – Present	Member of the Committee for Monitoring IUS Study Programs
2019 Sep. – 2019 Dec.	Member of the Evaluation Rules and Regulations Ad Hoc Committee
2017 March – 2017 June	Chair of the Committee for Evaluation of EFL Adult Education Programs Formed by the Ministry of Education, Science and Youth of the Sarajevo Canton
2015 Feb – 2015 May	Member of the Expert Group for Evaluation of the Faculty of Education Curricula at the International University of Sarajevo Formed by the Ministry of Education, Science and Youth of the Sarajevo Canton

SOCIETIES

Member of the Society for Applied Linguistics in Bosnia and Herzegovina

Member of the Society for the Study of English in Bosnia and Herzegovina

SKILLS

Languages Bosnian/Serbian/Croatian (native), English (excellent), Turkish (excellent)

SPSS Proficient in using SPSS software for data analysis

Contact

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<https://ius-ba.academia.edu/ErvinKovacevic>

<https://www.researchgate.net/profile/Ervin-Kovacevic>