

# ERVIN KOVAČEVIĆ

I am Professor of Applied Linguistics in the English Language and Literature study program and Dean of the Faculty of Arts and Social Sciences. My recent major publications explore the relationships between language learning beliefs, strategies, and measures of linguistic complexity. My current research focuses on the principles underlying personal foreign language teaching models.

## EDUCATION

---

- 2016**                      **International Burch University**  
PhD in Applied Linguistics
- Dissertation title: “Language Learning Beliefs, Strategies, and Syntactic Complexity: A Case of Bosnian EAP Students’ Writing”. The dissertation explores the relationship between automatically computed syntactic complexity indices and language learning beliefs/strategies.
- 2007**                      **Istanbul University**  
MA in English Language Teaching
- Thesis title: “Elements of Teaching-Learning Modes as Reflected in Teaching Adults English: A Turkish Case”. The thesis explores persistent teaching behaviors of English teachers employed in non-compulsory language schools.
- 2003**                      **Marmara University**  
BA in English Language Teaching

## TEACHING EXPERIENCE

---

- 2021 – present**                      **International University of Sarajevo**  
Associate Professor in the English Language and Literature Program

The courses

I teach:

- ELT321 Introduction to English Language Teaching Methodology
- ELT421 Introduction to Psycholinguistics
- ELT562 Lifelong Learning and English Language Teaching
- ELT660 Applied Linguistics
- ELT670 Educational Philosophy and ELT
- EDU102 Introduction to Pedagogy
- EDU211 Curriculum and Material Design
- EDU323 Didactics

**2016 – 2021**

**International University of Sarajevo**

Assistant Professor in the English Language and Literature Program

The courses

I taught:

ELIT100 Academic English and Effective Communication  
ELIT105 Introduction to Linguistics  
ELIT421 Introduction to Psycholinguistics  
ELIT510 Linguistic Schools and Movements  
ELIT560 Contemporary Principles in ELT  
ELIT562 Lifelong Learning and English Language Teaching  
ELIT660 Applied Linguistics  
ELIT670 Educational Philosophy and ELT  
EDU102 Introduction to Pedagogy  
EDU211 Curriculum and Material Design  
EDU323 Didactics

**2008 – 2016**

**International University of Sarajevo**

Senior Teaching Assistant in the English Language and Literature Program

The courses

I taught:

ELT301 Introduction to Teaching Profession  
ELT303 Testing and Evaluation  
ELT304 Teaching English Grammar  
ELT306 Special ELT Methods  
ELT307 Pedagogy and Curriculum Planning  
ELT311 Phonetics  
ELT403 Instructional Technologies  
ELT404 Education Systems and School Management  
EDU411 Theories and Approaches to Teaching and Learning,  
MAN111 Communication and Reporting  
ENG111 Freshman English I  
ENG112 Freshman English II

**2010 – 2013**

**Follow Me – Altera Lingua**

Part-time English Teacher

**2004 – 2008**

**American Cultural Association, Prestige English, Sisli Akademi, Gokdil**

Part-time English Teacher

**2003 – 2004**

**International School of Tuzla**

English Teacher

## ADMINISTRATIVE EXPERIENCE

---

- 2019 June – Present**      **Dean**  
Faculty of Arts and Social Sciences, International University of Sarajevo
- 2019 June – Present**      **Editor-in-Chief**  
Epiphany, Journal of Transdisciplinary Studies, Faculty of Arts and Social Sciences
- 2018 March – 2019 June**      **Program Coordinator**  
English Language and Literature Program, International University of Sarajevo
- 2017 May – 2019 June**      **Coordinator for Erasmus+ Exchange Program**  
Faculty of Arts and Social Sciences, International University of Sarajevo
- 2012 March – 2013 Sept.**      **Program Coordinator**  
English Language and Literature Program, International University of Sarajevo

## PUBLICATIONS

---

**Book**                      Kovačević, E. (2021). *Teaching adult language learners: Enhancing personal methodologies*. International University of Sarajevo.

### Peer-Reviewed Articles in Highly Reputable Journals

Kovačević, E. (2019). The relationship between language learning strategies and lexical complexity measures. *Porta Linguarum*, 32, 37-52.

- Indexed in the Arts & Humanities Citation Index, SCOPUS, SJR 2019, impact factor: 0,31, LANGUAGE AND LINGUISTICS, Quartile: Q<sub>1</sub>

Kovačević, E. (2019). The relationship between lexical complexity measures and language learning beliefs. *Jezikoslovlje*, 20(3), 555-582.

- ESCI, SCOPUS, SJR 2019, impact factor: 0,13, LANGUAGE AND LINGUISTICS, Quartile: Q<sub>3</sub>

## Peer-Reviewed Articles and Book Chapters

Kovačević, E. (2020). Transforming L2 teachers' personal pedagogies. In M. Daszkiewicz, & A. Dąbrowska (Eds.), *In the search for language pedagogical paradigm* (pp. 347-357). Krakow: Oficyna Wydawnicza Impuls.

Kovačević, E. (2020). Validation of the Triplet Model of Content-based Second Language Instruction. In S. Gudurić, B. Radić-Bojanić, & P. Mutavdžić (Eds.), *Jezici i kulture u vremenu i prostoru IX/2* (pp. 116-130). Faculty of Philosophy, University of Novi Sad.

Kalajdžisalihović, N., & Kovačević, E. (2019). On the affective component in written translation tasks. *Translation Studies: Retrospective and Prospective Views, Year XII, 22*, 87-97.

Kovačević, E. (2018). The relationship between lexical and syntactic complexity measures in a learner corpus. In S. Gudurić & B. Radić-Bojanić (eds.), *Jezici i Kulture u Vremenu i Prostoru VII/2* (pp. 469-479). Faculty of Philosophy, University of Novi Sad.

Kovačević, E. (2017). The relationship between language learning beliefs and syntactic complexity. In S. Gudurić & B. Radić-Bojanić (Eds.), *Jezici i kulture u vremenu i prostoru VI* (pp. 455-464). Faculty of Philosophy, University of Novi Sad.

Kovačević, E. & Akbarov, A. (2016). A comparison of Turkish and Bosnian EAP students' adoption of language learning strategies. *International Journal of Human Behavioral Science*, 2(1), 1-7.

Kovačević, E. & Akbarov, A. (2016). The elusiveness of learner-centered teaching. *Interdisciplinary Description of Complex Systems – INDECS*, 14(2), 212-222.

Kovačević, E. & Akbarov, A. (2015). Language learning beliefs and strategies: A Bosnian case. *Epiphany: Journal of Transdisciplinary Studies*, 8(3), 74-87.

Kovačević, E. (2012). Integrity between personal educational philosophy and teaching style: Reflective practice. *The Journal of Teaching and Education*, 1(1), 15-26.

## Conference Papers and Presentations

Kovačević, E. (2019, November 16). *The three principles in content-driven L2 experience design*. Paper presented at Languages and Cultures in Time and Space 9. Faculty of Philosophy, University of Novi Sad.

- Kovačević, E. (2019, October 11). *Exploring the link between individual differences and measures of L2 complexity: A case of language learning strategies*. Paper presented at International MELT Conference, Marmara University.
- Kovačević, E. (2018, November 17). *Changes in personal beliefs about education: The pedagogy course effect*. Paper presented at Languages and Cultures in Time and Space 8. Faculty of Philosophy, University of Novi Sad.
- Kovačević, E. (2017, November 18). *The relationship between lexical and syntactic complexity measures in a learner corpus*. Paper presented at Languages and Cultures in Time and Space 7. Faculty of Philosophy, University of Novi Sad.
- Kovačević, E. (2016, December 17). *The relationship between language learning beliefs and syntactic complexity*. Paper presented at Languages and Cultures in Time and Space 6. Faculty of Philosophy, University of Novi Sad.
- Kovačević, E. (2016, September 30). *Reliability and factor analyses of the beliefs about language learning inventory (BALLI) ESL Version 2.0*. Paper presented at Second International Conference on English Language, Literature, Teaching and Translation Studies. University of Sarajevo.
- Kovačević, E. & Akbarov A. (2014, May 9). Integrating the African-American novel into university EFL curricula: A case for *Their Eyes Were Watching God* and *Beloved*. In *Applying intercultural linguistic competence to foreign language teaching and learning* (pp. 792-800). Paper presented at 4<sup>th</sup> International Conference on Foreign Language Teaching and Applied Linguistics, International Burch University Sarajevo: IBU Publications.
- Kovačević, E. (2013, July 6). Effective and popular college instructors: A preferred mold. In M. Mulalić, A. S. Öztürk, & T. Boz (Eds.), *Book of proceedings* (pp.62-69). Paper presented at 1<sup>st</sup> International Conference on Education, Culture and Identity, International University of Sarajevo, Sarajevo: International University of Sarajevo.
- Kovačević, E. (2012, May 4). College students on college teaching: A case analysis of a teaching – learning exchange process. In A. Akbarov & V. Cook (Eds.), *Contemporary foreign language education: Linking theory into practice* (pp. 241-249). Paper presented at 2<sup>nd</sup> International Conference on Foreign Language Teaching and Applied Linguistics, International Burch University, Sarajevo: IBU Publications.
- Kovačević, E. (2011, June 7). *Integrity between personal educational philosophy and teaching style: Reflective practice*. Paper presented at the International Journal of Arts and Sciences Conference Series, Aix-en Provence.
- Kovačević, E. (2011, May 5). Presence of andragogical principles in English language teaching practice. In A. Akbarov (Ed.), *FLTAL book of proceedings* (pp. 433-438). Paper presented at 1<sup>st</sup> International Conference on Foreign Language

Teaching and Applied Linguistics, International Burch University. Sarajevo: IBU Publications.

## GUEST LECTURES

---

Kovačević, E. (2021, April 21). *Teaching EFL to adult learners*. Lecture delivered to the students of the English Language study program at the Faculty of Law and Business Studies dr Lazar Vrkatić, Novi Sad.

Kovačević, E. (2017, October 14). *Teacher education in BiH — Issues, visions, challenges*. Lecture delivered at Professional Development of Teachers: European Portfolio for (Student) Teachers of Languages (Two-day Workshop). The Society for the Study of English in Bosnia and Herzegovina. Faculty of Philosophy, Sarajevo.

Kovačević, E. (2015, March 17). *Decoding the message*. Lecture delivered at One among Others (Art Exhibition). IUS Art Gallery, Sarajevo.

## MENTORSHIPS

---

### PhD Mentorships

Mentor Fener, A. (2019-present). *Beliefs in Second Language Acquisition*. II progress report completed.

Mentor Stevanovic, G. (2019-present). *Culture in Language Textbooks*. I progress report completed.

Co-mentor Işık, E. (2018-present). *The emotional effects of method acting: The perception of Turkish theater practitioners*. III progress report completed.

### MA Mentorships

Ejubović, E. (2020-present). *Incorporating literature in ELT*. (Expected defense date: September 2021)

Alhobhab, A. (2019-present). *Differences in applying reading strategies between freshman and senior students*. (Expected defense date: September 2021).

Pljevljak, S. (2020-2021). *Canton Sarajevo primary and secondary school teacher wellbeing and experience during the COVID-19 pandemic*. (Completed)

Šahinović, A. (2019). *A cross-sectional study of L2 complexity development*. (Completed).

## SERVING ON ACADEMIC JURIES

---

### Serving on PhD Juries

- Chair                      Suljić, V. (2018). The hidden adult's and the hidden child's subjectivities in Roald Dahl's children's novels: *Charlie and the Chocolate Factory*, *The Witches* and *Matilda*. International University of Sarajevo
- Member                    Bejtić, Z. (2018). *The pedagogy of creative disciplines: teaching strategies, motivational techniques and instructor's personal qualities that promote students' intrinsic motivation in a multicultural studio classroom*. International University of Sarajevo.

### Serving on MA Juries

- Hasić, I. (2020). *Challenges in translating children's literature – Translator's freedom or manipulation? A case study*. International University of Sarajevo.
- Pulić, S. (2020). *Psychoanalytical Analysis of the Great Gatsby*. International University of Sarajevo.
- Krehmić, A. (2019). *IUS English language school students' experience of assessment*. International University of Sarajevo.
- Fatkić, D. (2017). *Construction of identity through the sociolinguistic perception of nationality, ethnicity and gender equality*. International University of Sarajevo.
- Halilović, M. (2017). Determining external and internal demotivating factors among young learners at elementary school Bratstvo-Jedinstvo in Montenegro. International University of Sarajevo.
- Kasumović, E. (2017). *English language teachers' instructional approaches in primary schools in Canton Sarajevo*. International University of Sarajevo.
- Skopak, A. (2017). Instrumental and integrative motivation among high school students of third and fourth grade of English as a foreign language. International University of Sarajevo.

Özer, M. (2016). *Student attitudes and perceptions regarding the use of short stories in the EFL classroom: An empirical study*. International University of Sarajevo.

Güvener, Z. (2016). *A self-determination theory based study on English language teacher motivation and burnout*. International University of Sarajevo.

## PROJECTS

---

### Lecturer

Kovačević, E. (2021, April 24). *Practical techniques and skills for academic writing*. Workshop designed for the students of Balkan Youth School, the project implemented by the Balkan Studies Center of the International University of Sarajevo (IUS) and supported by the Presidency for Turks Abroad and Related Communities (YTB).

### Team Leader

Wordy Scholarship Contest (2019-present). English language contest for senior high school students. Sponsored by International University of Sarajevo.

### Researcher (2016-2019)

University of Novi Sad, Faculty of Philosophy.(2011-2019). Languages and Cultures in Time and Space.

## ROLES IN EXPERT COMMITTEES

---

**2020 Dec. – Present**

Member of the Committee for Monitoring IUS Study Programs

**2019 Sep. – 2019 Dec.**

Member of the Evaluation Rules and Regulations Ad Hoc Committee

**2017 March – 2017 June**

Chair of the Committee for Evaluation of EFL Adult Education Programs Formed by the Ministry of Education, Science and Youth of the Sarajevo Canton

**2015 Feb – 2015 May**

Member of the Expert Group for Evaluation of the Faculty of Education Curricula at the International University of Sarajevo Formed by the Ministry of Education, Science and Youth of the Sarajevo Canton



## **SOCIETIES**

---

Member of the Society for Applied Linguistics in Bosnia and Herzegovina

Member of the Society for the Study of English in Bosnia and Herzegovina

## **SKILLS**

---

**Languages**      Bosnian/Serbian/Croatian (native), English (excellent), Turkish (excellent)

**SPSS**              Proficient in using SPSS software for data analysis

### **Contact**

[ekovačević@ius.edu.ba](mailto:ekovačević@ius.edu.ba)

00387 63 039 192

<https://www.linkedin.com/in/ervin-kovacevic-957b40124/>

<https://ius-ba.academia.edu/ErvinKovacevic>

<https://www.researchgate.net/profile/Ervin-Kovacevic>