

BALIKESİR ÜNİVERSİTESİ

Prof. Dr. HÜLYA GÜR

Education status:

Institution [Date from - Date to]	Degree(s) or Diploma(s) obtained:
LEICESTER UNIVERSITY, SCHOOL OF EDUCATION, LEICESTER, UK (1996-1999)	ED.D. IN EDUCATION
UNIVERSITY OF ULUDAG, DEPARTMENT OF SCIENCE AND MATHEMATICS EDUCATION, BURSA, TURKEY (1988-1990)	M.Sc. IN MATHEMATICS EDUCATION
ULUDAG UNIVERSITY, DEPARTMENT OF MATHEMATICS TEACHING, TURKEY (1984-1988)	B.Sc. IN MATHEMATICS TEEACHER

Language skills: Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)

Language	Reading	Speaking	Writing
Turkish	mother tongue		
English	1	1	1

Doctoral Thesis: *Learning To Teach Mathematics And The Place Of Active Learning*, Thesis Adviser: Dr. Michael Hyden Price, Prof. Dr. Mourice Galton, Leicester Üniversitesi, İngiltere, (1999).

Master Thesis: “Application of Graph Theory to Computer Science”, Thesis Adviser: Prof. Dr. Mehmet Arisoy, Uludag University Institute of Science and Technology, 1991.

Membership of professional bodies:

She is a board member of the educational journals. She is a member of PME (Psychology of Mathematics Education)

Association of Mathematicians, Member, 1990-

Other skills: MS Office Programmes (Word, Excel, PowerPoint, Outlook, Access), SPSS

Present position: Professor of Department of Mathematics and Science Education at Balikesir University

Years of professional experience: 33 years

Key qualifications:

- **Dr. Hülya Gür** has **strong educational background** with **bachelor’s degree in mathematics education and Ed.D. degrees in Mathematics Education**
- **Dr. Gür** worked as **researcher in several national and international projects.**
- **Dr. Gür** has extensive experience gained through the implementation of **teaching and learning of research methods in educational sciences** in the scope of student projects and professional projects both national and international level.
- **Dr. Gür** has excellent **written and oral communication** and **reporting skills of technical English.**
- **Dr. Hülya Gür** has **full computer skills**, ability to work **under pressure** and **deadlines**, **perfect organization** and **interpersonal skills**, and **knowledge of SPSS software tool for statistical elaboration** has excellent **reporting skills with evaluation reports and pre-post surveys.**

- **Dr. Gür** has proven success **in organizing international workshops, conferences and managing projects.**

Specific experience in region:

Country	Date from – Date to
Turkey	Present
Kosova	2010-2012
United Kingdom	1996-1999

Academic and Professional Experience:

Title	Position	Year
Research Assitant	Uludag University Necatibey Faculty of Education	1989-June1992
Research Assitant	Necatibey Faculty of Education Balıkesir University	1992-1999
Dr. Research Assitant.	Necatibey Faculty of Education Balıkesir University	June 1999-October1999
Assist. Prof. Dr.	Necatibey Faculty of Education Balıkesir University	1999- Februrary 2010
	TIKA Assignment (Pristina University Prizren Education Faculty Visiting Lecturer), KOSOVA	Februrary 2010 April 2010
Assoc. Prof. Dr.	Necatibey Faculty of Education Balıkesir University	7 April 2010-
	TIKA Assignment (Pristina University Prizren Education Faculty Visiting Lecturer), KOSOVA	August 2010- June 2011
	Yunus Emre Institute Assignment (Pristina University Prizren Education Faculty Visiting Lecturer)	Augusts 2011- 15 July 2012
	Necatibey Faculty of Education Balıkesir University	15 July 2012-2014
Prof. Dr.	Necatibey Faculty of Education Balıkesir University	June 2014-

Administrative duties:

Dursunbey Vocational School Directorate	1 February 2022- 1August 2022
Savaştepe Vocational School Directorate	1 February 2019-1 February 2022
Balıkesir University Necatibey Education Faculty, Head of Mathematics Education Department	August 2012- September 2022
Balıkesir University Erasmus Program Unit Coordinator	May 2007- 2023

Number of Graduate Students: 35

Number of PhD students: 10

Publication and Citation Links:

<https://scholar.google.com/citations?user=zNG9uNIAAAAJ&hl=tr>

[https://www.researchgate.net/profile/Huelya-](https://www.researchgate.net/profile/Huelya-Guer?ev=hdr_xprf&_sg=vp_QLS8fJrRJkgf2XrM2I3R7W1prJb4T7mOvXxSeLtf-vQiLHlwSQOyhgDIVjCl87a9CxY48ZHfhaQ7UPhDleoVQ)

[Guer?ev=hdr_xprf&_sg=vp_QLS8fJrRJkgf2XrM2I3R7W1prJb4T7mOvXxSeLtf-vQiLHlwSQOyhgDIVjCl87a9CxY48ZHfhaQ7UPhDleoVQ](https://www.researchgate.net/profile/Huelya-Guer?ev=hdr_xprf&_sg=vp_QLS8fJrRJkgf2XrM2I3R7W1prJb4T7mOvXxSeLtf-vQiLHlwSQOyhgDIVjCl87a9CxY48ZHfhaQ7UPhDleoVQ)

Cited=**1671**, h index: **21**, i10 indeks: **40**

Published International and National Articles:

1. Gür, H., Güler, Z., Genç, C.B., Güngör-Cabbar, B. (2023). "Adaptation of the 21st century skills scale to Turkish culture", Journal of Balikesir University Institute of Science Technology, 25(1), 215-232. <https://doi.org/10.25092/baunfbed.1189613>
2. Gür, H. & Filiz, A. (2023). Examples of Using History of Mathematics in Teaching Mathematics: Ascalon Multiplication Method, Gelosia Multiplication Method and Napier's Rods Method, Necatibey Faculty of Education Electronic Journal of Science and Mathematics Education.
3. Gür, H. & Filiz, A. (2022). Parents' views on distance education during the Covid-19 pandemic. Journal of Educational Technology and Online Learning, 5(1), 84-104. Doi: 10.31681/jetol.1033469. (ERIC)
4. Batır, O. Gür, H. (2022). The Effect of Lesson Plans Prepared According to the ACE Teaching Cycle on Student Achievement in Maximum and Minimum Problems, SOCIAL MENTALITY AND RESEARCHER THINKERS JOURNAL (SMART JOURNAL), 8(55), 54-77. (ESJI) https://smartofjournal.com/?mod=makale_tr_ozet&makale_id=60739
5. Temel, H. Gür, H. (2022). Opinions of elementary mathematics teacher candidates on the use of digital technologies in mathematics education, Journal of Educational Technology and Online Learning 5 (4), 864-889.
6. Gür H. & Aykurtlu G. (2021). Comparison of problem posing skills of 12th grade students on fractions and percent problems with their situation in 9th and 10th grades. Marmara University Atatürk Faculty of Education Journal of Educational Sciences, 53, 246-264., Doi: 10.15285/maruaabd.734573
7. Gür, H. & Filiz, A. (2021). The Effect of the Cognitive Learning Model Integrated with ARCS Categories on Students' Learning Levels and Motivations on Polygons and Triangles,

Necatibey Faculty of Education Electronic Journal of Science and Mathematics Education, Volume 15, Issue 1, 2021, 186 - 215, 10.17522/balikesirnef.907736

8. Filiz A.&Gür, H. (2020). The relationship between self-efficacy perceptions, motivations, concerns and attitudes in mathematics. Balıkesir University Journal of Social Sciences Institute, 23(44), 783-804., Doi: 10.31795/baunsobed.704334.
9. Gür, H., İnce-Güney, Y., Gür-Karabulut, B, Y. (2020). Reflections of origami on architecture. International Social Mentality and Researcher Thinkers Journal (SMART JOURNAL), 6(37):1879-1887. DOI:10.31576/smryj.652. Eurasian Scientific Journal Index (ESJI)
10. Gür, H. (2020). Determination of geometric habits of high school students according to origami activity. International Social Mentality and Researcher Thinkers Journal (SMART JOURNAL), 6(33):1176-1194. DOI:10.31576/smryj.564. Eurasian Scientific Journal Index (ESJI)
11. Gür, H. and Kobak Demir, M. (2020). Investigation of the abstraction process of the concept of parabola in technology supported learning environments. Journal of Boğaziçi University Faculty of Education, 37 (2), 3-35.
12. Gür, H. (2020). Determining the geometric habits of high school students according to origami activity, International Social Mentality and Researcher Thinkers Journal (SMART JOURNAL), 6(33), 1176-119. Eurasian Scientific Journal Index (ESJI)
13. Gür, H. & Kobak Demir, M. (2019). Determining the teaching profiles of mathematics teachers. International Journal of Education Science and Technology, 5(2), 67-105. (ISI-SSCI, ESJI)
14. Kobak- Demir, M.&Gür, H. (2019). Teacher effect on the parabola knowledge formation process of high school students. Journal of Theoretical Educational Sciences, 21(1), 151-184.
15. Erdener, K. & Gür, H. (2019). Student views on the use of the dynamic geometry software Geometer's Sketchpad in middle school mathematics lessons. Balıkesir University Journal of Science Institute, 21(1), 364-377.
16. Kobak-Demir, M.&Gür, H. (2017). Predictive variables of proficiency for technology supported instructional materials WebQuests. Balıkesir University Journal, BAUN Inst. Science and Technology., XX(X), 1-18, DOI:10.25092/baunfbed.343230
17. Gür, H. & Kobak-Demir, M. (2017). Geometry teaching via origami: The views of secondary mathematics teacher trainees. Journal of Education and Practice, 8(15), 65-71.
18. Kobak-Demir, M., Gür, H. (2017). The effect of field-specific in-service training on mathematics teachers' attitudes towards the use of interactive whiteboards. Balıkesir University, Journal of Social Sciences Institute, 20(38), 23-35. <https://doi.org/10.31795/baunsobed.645131>

19. Aydın, H.&Gür, H. (2017). A new approach to changing epistemological beliefs; discussion of rebuttal texts. *Necatibey Education Faculty Electronic Journal of Science and Mathematics Education*, (11) 1,160-173.
20. Gür, H. & Kobak Demir, M. (2017). The effect of basic geometric drawings using a compass ruler on pre-service teachers' geometric thinking levels and attitudes. *Journal of Theory and Practice in Education*, 13(1), 88-110.
21. Kobak Demir, M., Azizoğlu N.&Gür, H. (2017). To use analogies to overcome the difficulties encountered in teaching integers in secondary schools. *European Journal of Education Studies*, 3(1), 45-66., Doi: 10.5281/Zenodo.221098. (ERIC)
22. Uslu N., Kocakulah A.&Gür, H. (2016). Metaphor research perceptions of secondary school students regarding the concepts of science expert and teacher. *Journal of Research in Education and Training*, 5(1), 354-364.
23. Kobak Demir M.&Gür, H. (2016). A perception scale regarding the use of web research in mathematics in teaching scale development study. *Educational Research and Reviews*, 11(22), 2079-2087., Doi: 0.5897/Err2016.2842. (ERIC)
24. Gür, H. & Kobak Demir, M. (2016). A case study of pre-service teachers' parabola formation process and the role of the teacher in this process. *Newwsa Educational Sciences*, 11(4 1c0662), 195-216. Doi: Dx. Doi.Org/10.12739. (ERIC)
25. Gür, H. & Kobak Demir M. (2016). Opinions of prospective teachers on the game-based mathematics learning laboratory project, *Necatibey Education Faculty Electronic Science and Mathematics Education Journal (NEF EFMED)*, 10 (1), 415-438.
26. Gür, H. & Kobak Demir, M. (2015). Examination of algebra learning outcomes in 7th grade mathematics textbooks in terms of advanced modifiers. *Bartın University, Journal of the Faculty of Education*, 6(1), 4(1), 83-100. Doi: 10.14686 2015111017
27. Gür, H. & Hangul T. (2015). A study on middle school students' problem solving strategies, *Pegem Education and Training Journal*, 5(1), 95-112., Doi: 1014527.
28. Gur, H. & Kilic Cevik, D.B. (2015). Investigation of different variables of self-esteem related to musical talent of classroom and music teacher candidates. *NWSA-Educational Sciences*, 10(3), 212-24., Doi: <http://Dx.Doi.Org/10.12739/NWSA.2015.10.3.1C0643>. (ERIC)
29. Gür, H. & Karamete A. (2015). A brief overview of TPACK for teacher education. *Educational Research and Reviews*, 10(7), 777-789. Doi: 10.5897/Err2014.1982. (ERIC)
30. Gür, H. & Kemankaşlı, N. (2015). The effect of the constructivist learning environment on the psychological and cognitive characteristics of the student's social and psychomotor skills. *Trakya University, Journal of the Faculty of Education*, 6(1), 78-88.
31. Bütüner, S.Ö.&Gür, H. (2014). To teach angles and triangles using V diagrams and mind maps as meaningful learning tools. *Necatibey Education Faculty Electronic Journal of Science and Mathematics Education*, 2(1), 1-18.

32. Bütüner, S.Ö. & Gür, H. (2014). Developing an attitude scale for V Diagrams. *Journal of National Education*, 176, 72-85.
33. Gür, H.&Barak, B (2014). Onbirinci sınıf öğrencilerinin hatalı türev örnekleri. *Eğitim Bilimleri: Teori & Uygulama*, 7(1), 453-480. (ERIC)
34. Gür, H., Hangül T.&Kara A. (2014). Comparison of the metaphors of middle school and high school students regarding the concept of "mathematics". *JASSS (The Journal of Academic Social Science Studies)*, 8(25-I), 427-444., Doi: 10.9761/JASSS2333. (ESJI)
35. Gür, H. (2013). Examining prospective teachers' mathematics beliefs and mathematical problem solving, new horizons in education. *NEWWSA*, 61(31), 13-34. (ERIC)
36. Gur, H. (2012). Teacher candidates' teacher and teacher's profession metaphors, Kosovo example. *New World Academy of Sciences E-Journal, Newwsa*, 7(3), 885-897. (ERIC)
37. Ozdemir E. & Gur, H. (2011). Validity and reliability study of math anxiety questionnaire (MASS). *Education and Science*, 36(161), 39-50. (ERIC)
38. Kandemir M.A.&Gur, H (2011). Anxiety levels of teacher candidates' undesirable behaviors. *New Horizons in Education, E-Journal*, 6(1), 2175-2187. (ERIC)
39. Kandemir M.A.&Gur, H (2011). The validity and reliability study of the mathematics belief scale to determine secondary school students' beliefs about mathematics. *New World Academy of Sciences E-Journal, NEWWSA*, 6(2), 1490-1511. (ERIC))
40. Kandemir M.A.&Gur, H (2009). The use of creative problem solving scenarios in mathematics education of some pre-service teachers. *Procedia: Social and Behavioral Sciences World Educational Sciences Conference*, 1, 1628-1635., Doi: 10.1016/J.Sbspro.2009.01.286.
41. Gür, H. (2009). The basic mistakes of the students in the determined subject Example of 8th and 9th grade students, 1C0051. *E-Journal of New World Sciences Academy, Social Sciences*, 4(3), 678-694.
42. Gür, H. (2009). Trigonometry Learning. *New Horizons in Education*, 57(1), 67-80. (ERIC)
43. Kandemir M.A.&Gür, H. (2009). What motivates a math teacher? *Procedia: Social and Behavioral Sciences World Educational Sciences Conference*, 1, 969-974. Doi: 10.1016/J.Sbspro.2009.01172.
44. Tezci E., Kandemir M.A.&Gür, H. (2008). The effect of creativity training in problem solving on the success of teacher candidates C0049. *E-Journal of New World Science Academy Social Sciences, NEWSA*, 204-218.
45. Şengül, S.H., Çetin, G.&Gür, H. (2008). Problems of primary school science teacher in teaching science. *Turkish Journal of Science Education*, 5(3), 82-88.
46. Şerefhanoglu, H., Nakiboğlu, C.&Gür, H. (2008). Examining the attitudes of primary school secondary school students towards computers in terms of various variables: The case of Balıkesir. *Elementary Education Online*, 7(3), 785-799.

47. Bütüner, S.Ö.&Gür, H. (2008). Teaching angles and triangles using Vee diagrams and mind maps. Necatibey Education Faculty Electronic Journal of Science and Mathematics Education, 2(1), 1-18.Gür, H.&Korkmaz E. (2007). İlköğretim 7. sınıf öğrencilerinin olası problem becerilerinin belirlenmesi. Matematik Odaları- Ankara. Doi: Http://Matder.Org (Kontrol No: 3862640).
48. Bütüner S.Ö.&Gür, H. (2007). Attitude Scale Development Study Towards V Diagram. Journal of National Education, 176(1), 72-85. (Control No: 3335714).
49. Kandemir M. A. & Gür, H. (2007). Creativity model in mathematics teaching, creativity education in problem solving, Elementary Education Online, 5(1), 65-72.
50. Gür, H. (2006). Control mechanisms affecting the national program: England and Turkey. Journal of Turkish Science Education, 3(2), 92-102.
51. Gür, H. & Kandemir, M.A. (2006). Translation: "Creativity and mathematics education", Primary Online, 5(1), 65-72.
52. Seyhan G. & Gür, H. (2006). The effect of active learning on student achievement in 7th grade mathematics teaching. Balıkesir University Journal of Science Institute, 8(1), 17-27.
53. Gür, H., Bütüner, S.Ö. (2006). Developing an attitude scale towards the mind mapping technique used in mathematics. Elementary Education Online, 5(2), 61-74.
54. Korkmaz E. & Gür, H. (2006). Determining the problem posing skills of teacher candidates. Balıkesir University Journal of Science Institute, 8(1), 64-74.
55. Gür, H. (2001). Results of computer lessons in primary schools: Balıkesir example. Sakarya Education Faculty Journal, (4), 215-222.

Papers Presented at International and National Scientific Meetings and Published in Proceedings

1. Gür, H. (2023) "Current Problems in Mathematics Education", Quality Education and Interdisciplinary Approach: Problems, Solutions and Collaborations" International Scientific and Applied Conference, Gulistan University, Gulistan- Uzbekistan, 22-24 May 2023.
2. Yel, Ü and Gür, H. (2023). Opinions of Teachers Using Pardus Etap Operating System in Interactive Board, 3rd International Conference on Educational Technology and Online Learning – ICETOL 2023 Cunda-Ayvalık, Turkey, 20-23 June 2023. https://www.icetol.com/wp-content/uploads/2023/11/icetol2023_abstract_proceedings.pdf
3. Yağlı, G., Gür, H. and Öztürk, G. (2023). Matematik Öğretmen Adaylarının Dijital Vatandaşlık Algıları ve TPACK Yeterlikleri, 3rd International Conference on Educational Technology and Online Learning – ICETOL 2023 Cunda-Ayvalık, Turkey, 20-23 June 2023. https://www.icetol.com/wp-content/uploads/2023/11/icetol2023_abstract_proceedings.pdf
4. Gür, H. (2023). Developing 21st Century Competencies of Prospective Mathematics Teachers for Teaching Stem Contexts: Stemcraft, International Necatibey Education and Social Sciences

- Research Congress (INESRC2023), 26-28 October 2023, Balikesir-Turkey. <https://unesak.balikesir.edu.tr/wp-content/uploads/2023/10/Unesak-2023-Program-revize.pdf>
5. Kuşoğlu, E. Öztürk, G. and Gür, H. (2023). Prospective Mathematics Teachers' Technological Pedagogical Content Knowledge Competencies for 21st Century Skills and Digital Proficiency Perceptions", International Necatibey Education and Social Sciences Research Congress (INESRC2023), 26-28 October 2023, Balikesir-Turkey. <https://unesak.balikesir.edu.tr/wp-content/uploads/2023/10/Unesak-2023-Program-revize.pdf>
 6. Gür, H. (2022). Infinity Perceptions of Secondary Education Teachers. LOCK (Graduate Studies Congress) (Full Text). 13-15 May 2022 Ayvalik, Balikesir-Turkey. (Full text).
 7. Gür, H., Sabanci, M., Canbulat, M. (2022). An Example of a Successful Library for Preschool Children: Thematic Children's Library. International Children's Libraries Symposium "Children's Library in Local Governments"; 27-29 May 2022, Gaziantep, Turkey. (Full text).
 8. Gür, H. & Temel, H. (2022, June, 23-26). Examining the Relationship between Mathematical Literacy Self-Efficacy and Technology Proficiency Self-Assessment for 21st Century Learning [Oral Presentation]. 2nd International Conference on Educational Technology and Online Learning – ICETOL 2022 Full Paper Proceedings, Balikesir, Turkey.
 9. Gür, H. & Temel, H. (2022, June, 23-26). Opinions of Mathematics Teacher Candidates on the Use of Digital Technologies in Mathematics Education [Oral Presentation]. 2nd International Conference on Educational Technology and Online Learning, Balikesir, Turkey
 10. Temel, H. & Gür, H. (2021, October, 27-30). Examining the relationship between 21st century skills and mathematical literacy [Oral Presentation-Online]. XIV. International Congress of Educational Research, Çanakkale, Turkey.
 11. Temel, H. & Gür, H. (2021, October, 27-30). Examining the studies in the field of mathematics education during the COVID 19 process [Oral Presentation-Online]. XIV. International Congress of Educational Research, Çanakkale, Turkey.
 12. Gür, H. (2021, May, 26-29). Examining the Flipped Learning Approach and Their Usage Levels in Recognition of Web 2.0 Tools of Faculty Members in Distance Education Process. International Online Conference on Mathematics Education, Yıldız Technical University, Istanbul-Turkey.
 13. Kobak Demir, M. & Gür, H. (2020). Distance Education Struggle in Covid-19 Process: Determining The Opinions of Pre-service Mathematics Teachers About The Process [Online Presentation]. IV. International Teacher Education and Accreditation Congress.
 14. Gür, H. & Güreş, H. (2020). An Overview of Sustainability in Education [Online Presentation]. IV. International Teacher Education and Accreditation Congress.
 15. Gür, H. & Ersoy, Y. (2020, December, 7-9). A Pilot Study on the mathematical aptitude levels of classroom teachers and preschool teachers. International Humanities Congress, Izmir Democracy University, Izmir, Turkey.

16. Yildiz A., Gür, H. (2020). The Effect of Implemented Stem Activities on Female Students' Vocational Choices. International Humanities Congress, Izmir Democracy University, Izmir, Turkey.
17. Gür, H., Nakiboğlu, C., Dikkartin Övez, F.T. (2019). Investigation of Teachers' Evaluation of Teog/lys Exam Questions and Program Achievement According to Revised Bloom Taxonomy. 4th International Turkish Computer and Mathematics Education Symposium, 26-28 September 2019, İzmir-Turkey. (Full text)
18. Gür, H. (2018). "Content Analysis of STEM Research", International Necatibey Education and Social Sciences Research Congress-UNESAK 2018, 26-28 October 2018, Balıkesir / Turkey
19. Gür, H., Kobak Demir, M. (2018). "Examination of Group and Individual Proof Performance of High School Students", International Necatibey Education and Social Sciences Research Congress-UNESAK 2018, 26-28 October 2018, Balıkesir / Turkey
20. Muyo-Yıldırım, M., Gür, H. (2018). "Examination of Mathematical Problem Solving Skills of Teacher Candidates in Prizren-Kosovo Education Faculty", International Necatibey Education and Social Sciences Research Congress-UNESAK 2018, 26-28 October 2018, Balıkesir / Turkey
21. Gür, H., Çelik Aslan, P. (2018). "Computational Skills of Secondary School Students", International Necatibey Education and Social Sciences Research Congress-UNESAK 2018, 26-28 October 2018, Balıkesir / Turkey
22. Gür, H., Sabancı, M., Erfidan, A., Erdem, M. (2018). "Evaluation of Women's Place in Strategic Plans and Activities of Municipalities in the Context of Cities that Care for Women and Civil Society Cooperation: The Case of the Square", International Necatibey Education and Social Sciences Research Congress-UNESAK 2018, 26-28 October 2018, Balıkesir / Turkey
23. Galo, E., Gür, E., (2018). "Assessment of Creativity Levels of Kosovo Gjon Buzuku Science High School 10th Grade Students in Mathematics Lesson". International Necatibey Education and Social Sciences Research Congress-Unesak 2018, 26-28 October 2018, Balıkesir / Turkey.
24. Gür, H., Tüfekçi-Can, D. (2018). "Turkish Universities Leadership Development Program (LALE) Reflections: The Example of Balıkesir, DEKAUM 2018-2. International Women's Congress, "TEMA: Empowering and Advancing Instead of Empowering", 4-5 October 2018, Alsancak-İzmir.
25. Gür H., Galo, E. (2017). Use of Alternative Assessment and Evaluation Techniques by Grade 10 Students in Kosovo. 1st International Educational Sciences and Social Sciences Symposium RESS Congress (Full Text).
26. Gür, H., Galo E. (2017). Evaluation of Mathematics Attitudes of 10th Grade Students of Kosovo Gjon Buzuku Science High School. 1st International Educational Sciences and Social Sciences Symposium RESS Congress (Full Text).

27. Kobak Demir M., Nakibođlu C., Gr, H. (2017). Modeling of Natural Carbon Allotropes with Origami Technique: A STEM Study. XII. European Conference on Social and Behavioral Sciences, International Association of Social Science Research, 1(1), 114-115. (full text).
28. Gr, H., Kobak Demir M. (2017). Teaching Geometry Through Origami: Opinions of Secondary Mathematics Teacher Candidates. IASSR XII European Conference on Social and Behavioral Sciences International Association of Social Science Research, 1(1), 88-89., Doi: http://IASSR2.Org/Rs/12_Ab.Pdf (Full Text).
29. ayır M.Y., Kvlcm, Z.S., Gk A., Gr, H. (2017). Determination of Cognitive Thinking Skill Levels of High School Students, III. Computer and Mathematics Education Symposium, (Full Text).
30. Gr, H., Kobak Demir, M., Yalın, Y., Yel, . (2016). The Effect of In-Service Training on the Use of Smart Boards in Mathematics Lesson and Teachers' Attitudes towards Smart Boards Fatih Project in Education Educational Technologies Summit Ankara 4 5 November 2016. Fatih Project in Education | Educational Technologies Summit 2016, Ankara (Full Text).
31. Yalın Y., Gr, H., Kobak Demir, M., Yel U. (2016). Secondary and High School Mathematics Teachers' Views on Geogebra Seminars, A Case Study. Fatih Project in Education, Educational Technologies Summit 2016 (Full Text).
32. Kobak Demir M., Gr, H., Yalın, Y., Yel, . (2016). The Effect of In-Service Training on Attitudes of Mathematics Teachers Towards Geogebra Software. Fatih Project in Education | Educational Technologies Summit 2016 (Full Text).
33. Nakibođlu C., Gr, H., Kobak Demir, M., Yalın, Y., Yel, . (2016). Creating the Content of Elective Courses Related to EBA for Teacher Candidates: The Example of Balıkesir, Fatih Project Educational Technologies in Education Summit, Ankara, 4-5 November 2016.
34. Dnmez, R.H., Gr, H. (2016). Comparison of Olympic Geometry Questions and Lys Geometry Questions with Bloom's Taxonomy. VI. International Congress of Educational Research (ICRE)- (Abstract).
35. Erdener, K., Gr, H., Erdener M.A. (2016). Students' Views on the Use of Dynamic Software Geometer S Sketchpad in Secondary School Mathematics Classes. 4th International Instructional Technologies and Teacher Education Symposium "Rediscover Learning with Digital Learners", 1(1).
36. Gr, H., Erfidan A. (2016). Student Views on the Use of Distance Education in 5i and Culture Courses and Elective Theoretical Courses in Engineering Undergraduate Education: Example of Balıkesir University. III. International Eurasian Educational Research Congress Muđla Stkı Koman University (Abstract)
37. Gr, H., Aydın H. (2016). Peer Group Counseling with Mathematics Teaching Students. III. International Eurasian Educational Research Congress Muđla Stkı Kocaman University (Abstract).

38. Gür, H., Kobak Demir M. (2016). Teaching Mathematics in Vocational High Schools and the First Stage of Vocational Education. IEERC-III. International Eurasian Educational Research Congress Muğla Sıtkı Koçman University (Abstract)
39. Gür, Y., Gür, H. (2016). Problem and Solution Suggestions of Vocational Schools. The Importance of Vocational Schools in World-University Sector Cooperation UMYÖS, 5th International Vocational Schools Symposium: The Importance of Vocational Schools in World-University Sector Cooperation (Full Text).
40. Gür, H., Erfidan A. (2016). Knowledge, Attitudes and Opinions of Mathematics Teacher Candidates on Educational Technologies and Fun Mathematics Applications: The Example of Balıkesir University. Suggestions for the Problems of Vocational Schools and Suggestions for Solutions UMYÖS, V. International Vocational Schools Symposium: The Importance of Vocational Schools in World-University Sector Cooperation (Full Text).
41. Gür, H. (2016). Attitudes of Vocational School Students Towards Mathematics The Example of Balıkesir. UMYÖS, V. International Vocational Schools Symposium: The Importance of Vocational Schools in World-University Sector Cooperation (Full Text).
42. Nakiboğlu, C., Gür, H. (2015). Teachers' Views on the Assessment and Evaluation Workshop on Pisa and Timss Studies. International PAEDEIA Conference: European Young Teachers Symposium as Change Agents (Abstract).
43. Gür, H., Nakiboğlu C. (2015). Evaluation of Questions Formed in Service Training. International PAEDEIA Conference: European Young Teachers Symposium as Change Agents (Abstract).
44. Kobak Demir, M. and Gür, H. (2014) Perception Scale for the Use of WebQuest in Mathematics Teaching (UWQiMT): Scale Development Study, 3rd International Conference on Eurasian Mathematical Sciences and Applications, Vienna, 25-28 August.
45. Gür H. and Kobak Demir M. (2014) Pre-service Mathematics Teachers' Use of Compass and Ruler in Basic Geometric Drawings: A Mathematics Laboratory Practice, 3rd International Conference on Eurasian Mathematical Sciences and Applications, 25-28 August, Vienna, 2014.
- 46.3. Gür, H., Kobak Demir, M. (2014). The Opinions of Pre-service Teachers on the Game-Based Mathematics Learning Laboratory Project. 13th Mathematics Symposium: Science Steel Mathematics, Karabuk University (Full Text).
- 47.4. Gür, H., Azizoğlu, N., Kobak Demir, M. (2014). The Difficulties Experienced by Secondary School Mathematics Teachers in Teaching the Subject of Integers and the Analogies They Used. 13th Mathematics Symposium: Science Steel Mathematics, Karabuk University (Full Text).
- 48.5. Muyo, M., Cetin, G., Gür, H. (2013). The Case of Kosovo, Problem-Based Learning PBL Approach in Teaching Mathematics. West of the East, East of the West International Balkan Conference (Abstract).

- 49.6. Gür, H. (2013). Teacher Candidates' Metaphors of Teacher and Teaching Profession The Case of Kosovo. West of the East, East of the West International Balkan Conference (Abstract).
50. Muyo, M., Gür, H. (2013). Absolute Value Concept Errors of Grade 10 Students in Kosovo. West of the East, East of the West International Balkan Conference (Abstract).
51. Muyo, M., Gür, H. (2013). Mathematics Anxiety Levels of 8th Grade Students in Kosovo. West of the East, East of the West International Balkan Conference (Abstract).
52. Agile, BD, Gür, H. (2013). Relationship between Mathematics and Music. West of the East, East of the West International Balkan Conference (Abstract).
53. Gür, H., Kara, A. (2013). Creative Thinking Program with Abacus Mental Arithmetic Education. 12th Mathematics Symposium: Mathematics in Society, May 2013 (Abstract).
54. Gür, H., Hangul, T. (2013). A Research on Middle School Students' Problem Solving Strategies. 12th Mathematics Symposium: Mathematics in Society, May 2013 (Abstract).
55. Gür, H., Hangul, T., Kara, A. (2013). Comparison of Secondary and High School Students' Metaphors Regarding the Concept of Mathematics. 12. Mathematics Symposium: Mathematics in Society, May 2013 (Abstract).
56. Gür, H., Anil, S. (2009). Errors and Misconceptions of Secondary School 10th Grade Students on Absolute Value. Tevfik Fikret Schools V. Trends in Education Symposium (Abstract).
57. Gür, H., Akyuz, G. (2008). Comparison of Learning Styles of Education Faculty Students and Engineering Faculty Students. VIII. National Science and Mathematics Education Congress UFBMEK) (Abstract).
58. Gür, H., Batır, O. (2009). Educational Expenditures of the Families for Primary and Secondary Education Students and their Satisfaction with the Service They Received. Tevfik Fikret Schools V. Trends in Education Symposium (Abstract).
59. Kandemir, MA, Gür, H. (2009). The Use of Creative Problem Solving Scenarios in Mathematics Education of Some Pre-service Teachers. Procedia: Social and Behavioral Sciences (Full Text).
60. Gür, H., Barak, B. (2008). Derivative Errors and Misconceptions of High School Students. The International Group and the North American Chapter of Mathematics Education (PME32 and PME-NAXXX) (Full text) (Publication Number: 445397).
61. Gür, H. (2008). Learning Trigonometry. The International Group and The North American Chapter of Psychology of Mathematics Education (PME32 and PME-Naxxx) (Full Text) (Publication Number: 445188).
62. Heavy, F., Gür, H., Okçu, A. (2008). Investigation of Attitudes of Classroom Teachers Working in Private and Public Schools towards Distance Education. International Educational Technologies Conference, Anadolu University (Full Text).

63. Heavy, F., Archer, A., Gür, H. (2008). Validity and Reliability Study of Attitude Scale Development Towards Distance Education. II. International Computer and Instructional Technologies Symposium (Full Text).
64. Öztürk, G., Archer, A., Gür, H. (2008). Determination of Pre-service Teachers' Views and Attitudes Regarding the Use of Technological Tools and Equipment. Scale Development Study. II. International Computer and Instructional Technologies Symposium (Full Text).
65. Kandemir, M.A., Tezci, E., Gür, H. (2007). The Effect of Mathematics Teacher Candidates with Different Creative Thinking Styles on the Achievement of Creativity Education. Fifth Congress of the European Research Association in Mathematics Education (CERME5) Full Text).
66. Ozkul, B., Gür, H. (2007). Views of Civil Engineering Students on Errors Caused by Damage in Buildings. National Symposium of Young Researchers in Technical, Education, Engineering and Educational Sciences (UMES2007) (Full Text).
67. Gür, H., Celik, P. (2006). Primary Education II. Comparison of Problems in Level 2 Mathematics Program with OKS Problems in TIMSS 1999 Textbooks and Secondary Education Exams. VII: National Science and Mathematics Education Congress (Full Text).
68. Gür, H., Kemankaşlı, N. (2006). Paper Folding Activities on Angles in Geometry Teaching. VII. National Science and Mathematics Education Congress (Full Text).
69. Gür, H., Celik, P. (2006). Comparison of Problems in Elementary II Level Mathematics Program with OKS Problems in TIMSS 1999 Textbooks and Secondary Education Exams. VII: National Science and Mathematics Education Congress (Full Text).
70. Gür, H., Kandemir, M.A. (2006). The Evaluation of Mathematics Teacher Candidates on Creativity Education. VII. National Science and Mathematics Education Congress (Full Text).
71. Gür, H., Bayar, H. (2006). Determination of Effectiveness and Permanence of Activity Based Mathematics Education on Equations. VII. National Science and Mathematics Education Congress (Full Text).
72. Gür, H., Barak, B. (2006). The Effect of Activity Based Mathematics Teaching on 11th Grade Students' Achievement in Derivative Subject. VII. National Science and Mathematics Education Congress, Gazi University (Full Text).
73. Gür, H., Bayar, H. (2006). The Effect of Teaching the Subject of Natural Numbers in the 6th Grade of Primary Education with Creative Drama Method on Student Success. I. National Mathematics Education Student Symposium, Dokuz Eylül University (Full Text).
74. Gür, H. (2006). Learning to Teach Stage Theory and Pedagogical Content Knowledge. Third International Mathematics Teaching Undergraduate Level Conference (Full Text).
75. Gür, H., Barak, B. (2006). The Effect of Teaching the Subject of Logarithm with Creative Drama Method on Student Success in the 10th Grade of Secondary School. I. National Mathematics Education Student Symposium, Dokuz Eylül University (Full Text).

- 76.Gür, H., Bayar, H. (2006). The Effect of Teaching the Subject of Absolute Value with Creative Drama Method in 7th Grade Primary Education on Student Success. I. National Mathematics Education Student Symposium, Dokuz Eylül University (Full Text).
- 77.Gür, H., Kandemir, M.A. (2006). The Use of Creativity Techniques in Mathematics Education, Real or Imaginary, I. National Mathematics Education Student Symposium, Dokuz Eylül University (Full Text).
- 78.Gür, H., Barak, B. (2006). The Effect of Teaching 8th Grade Groups on Student Success with Creative Drama Method. I. National Mathematics Education Student Symposium, Dokuz Eylül University (Full Text).
- 79.Gür, H., Bayar, H. (2006). The Effect of Teaching the Subject of Absolute Value with Creative Drama Method in 7th Grade Primary Education on Student Success. I. National Mathematics Education Student Symposium, Dokuz Eylül University (Full Text).
- 80.Kemankaşlı, N., Gür, H. (2006). Geometry Teaching Activities: Dynamic Shapes with the Help of Rope. VI. International Educational Technologies Conference, 2, 190-197. (Full text).
- 81.Gür, H., Anil, S. (2006). Students' Thoughts on Mathematics Lesson. Mathematics Activities 2006, V. Mathematics Symposium, National Library (Full Text).
- 82.Çaymaz, B., Gür, H. (2006). Mistakes Made by Students About Areas of Triangle Regions. Contemporary Trends in Education III, Constructivism and Its Reflections on Education Symposium (Full Text).
- 83.Gür, H., Celik, P. (2006). Comparison of the Problems in the Curriculum with the OKS Problems in the Books and Secondary Education Exams. Contemporary Trends in Education III, Constructivism and Its Reflections on Education Symposium (Full Text).
- 84.Gür, H., Tumer, S.O. (2006). Vee Diagram. Istek Foundation Schools Science and Mathematics Teachers II. Symposium (Abstract).
- 85.Gür, H., Ozcan, H. (2006). Mind map. Istek Foundation Schools Science and Mathematics Teachers II. Symposium (Abstract).
- 86.Gür, H., Kandemir, M.A. (2005). The Effect of Vocational High School Students' Achievement in Mathematics Course on their Success in Vocational Courses. 1st Vocational and Technical Education Technologies Congress with International Participation, Marmara University Faculty of Technical Education (Full Text).
- 87.Gür, Y., Gür, H. (2005). Internal Combustion Lecture I. V. International Conference on Educational Technologies (Full Text).
- 88.Gür, H. (2005). Teaching Problem Solving. V. International Conference on Educational Technologies (Full Text).
- 89.Kemankaşlı, N., Gür, H. (2005). Game Activities in Secondary Education Geometry Teaching Mosaic Forms Mosaicing. I. International Tefvik Fikret High School Symposium (Full Text).

90. Kemankaşlı, N., Gür, H. (2005). Examples of Paper Folding and Cutting Techniques in Geometry Teaching. I. New Trends in International Education II "Game in Education" Symposium, Private Tevfik Fikret Schools (Full Text).
91. Kemankaşlı, N., Gür, H. (2005). Error Analysis on Quadrilaterals in the Geometry Lesson of Middle School Students. XIV. Educational Sciences Conference Pamukkale University (Full Text).
92. Korkmaz, E., Gür, H., Seyhan, G. (2005). Teaching Mathematics with Problem Posing and Problem Solving Approach. I. Science and Mathematics Teachers' Symposium, Yeditepe University (Full Text)
93. Gür, H., Özcan H., Tümer S.O. (2005). V Diagram as a Meaningful Learning Tool Used in Mathematics Education, Wish Foundation School, Science and Mathematics Teachers 2nd Symposium, Istanbul (Full Text).
94. Gür, H., Ersoy, Y. (2004). Number Concepts Curriculum in England and Turkish Primary Schools. VI. National Science and Mathematics Education Congress-UFBMEK, Marmara University (Full Text).
95. Kemankaşlı, N., Gür, H. (2004). Using Origami Paper Folding Art in Teaching Geometry Poster. Mathematics Education Congress-Ufbmek, Marmara University (Full Text).
96. Gür, H., Seyhan G. (2004). Errors and Misconceptions of Primary School 7th and 8th Grade Students about Decimal Numbers. Mathematics Activities 2004 Mathematics Symposium and Exhibition Mathematicians Association (Full Text).
97. Korkmaz, E., Gür, H. (2004). Developing Activity According to 7E Model Suitable for Constructivism in Mathematics Education. New Trends in Education Symposium, Tevfik Fikret Schools (Full Text).
98. Kemankaşlı, N., Gür, H. (2004). Determining the Relationship between Secondary Education Mathematical Concepts and Nature. New Trends in Education Symposium, Tevfik Fikret Schools (Full Text).
99. Seyhan, G., Gür, H. (2004). A Study on the Determination of Van Hiele Geometric Thinking Levels. New Trends in Education Symposium, Tevfik Fikret Schools (Full Text).
100. Yagdiran, E., Gür, H. (2004). The Effect of Using Worksheets in Teaching the Analytical Analysis Unit of the Secondary School 10th Grade Circle on Students' Learning. New Trends in Education Symposium, Tevfik Fikret Schools (Full Text).
101. Öztürk, G., Gür, H. (2004). Errors Made by Primary School 7th Grade Students While Processing Integers. New Trends in Education Symposium, Tevfik Fikret Schools (Full Text).
102. Karaca, D., Gür, H. (2004). Views of Pre-service Mathematics Teachers on the Use of Vee Diagram. New Trends in Education Symposium, Tevfik Fikret Schools (Full Text).
103. Gür, H. (2004). Examples of Paper Folding Art in Geometry Teaching. IV. International Technologies Conference, Sakarya University (Full Text).

104. Karaca, D, Gür, H. (2004). The Relationship between High School Final Year Mathematics Subjects and Secondary Education Elementary Mathematics Teaching Department Field Courses. "21st International Congress of University Education-"A Perspective on University Education in the 21st Century", Fatih University, Büyükçekmece (Full Text)
105. Buyruk, E., Gür, H. (2004). Views of Secondary School Administrators on Total Quality Management The Example of Balıkesir. I. International Conference on Women's Studies (Full Text).
106. Gür, H., Seyhan G. (2003). Errors and Misconceptions of Primary School 7th and 8th Grade Students about Decimal Numbers. Mathematicians Association Congress, National Library (Full Text).
107. Gür, H., Korkmaz E. (2003). Determination of Problem Posing Skills of Primary School 7th Grade Students. Matter Society of Mathematicians (Full Text).
108. Korkmaz, E, Gür, H., Ersoy, Y. (2002). Teaching Mathematics with Problem Solving and Problem Posing Approach II. Habits and Opinions of Teacher Candidates. Mathematics Activities Symposium, National Library (Full Text)
109. Gür, H. (2002). The Effect of Homework Styles on Academic Achievement. Mathematics Activities Symposium, National Library (Full Text).
110. Ersoy, Y., Gür, H. (2002). Teaching Mathematics with Problem Posing and Problem Solving Approach I. Teacher Training Essays and Some Problems. Mathematics Activities Symposium, National Library (Full Text).
111. Çömlekoğlu, G., Gür, H., Ersoy, Y. (2002). The Effect of Acquiring a Calculator on the Problem Solving Competencies of a Group of Mathematics and Classroom Teachers. Mathematics Activities Symposium, National Library (Full Text).
112. Gür, H. (2002). Calculator as a Cognitive Tool Perceptions of a Group of Pre-Primary and Mathematics Teachers. Proceeding 27th Psychology of Mathematics Education Conference-PME26 (Abstract).
113. Çömlekoğlu, G., Ersoy, Y., Gür, H. (2002). Performance of Pre-service Teachers in Solving Mathematical Problems with Calculator. ICTM2 International Mathematics Conference II (Abstract).
114. Ersoy, Y., Çömlekoğlu, G., Gür, H. (2002). Pre-service Teachers' Beliefs on Problem Solving in Mathematics. First International Conference on Educational Education on Changing Times, Changing Needs, Eastern Mediterranean University (Abstract).
115. Çömlekoğlu, G., Gür, H., Ersoy, Y. (2002). Attitudes and Views of a Group of Mathematics and Classroom Teacher Candidates towards Problem Solving. Mathematics Activities Symposium, National Library (Full Text).

116. Korkmaz, E., Gür, H., Ersoy, Y. (2002). The Habits and Opinions of Mathematics Teacher Candidates on Problem Solving and Problem Posing. Mathematics Activities Symposium, National Library (Full Text).
117. Çömlekoğlu, G., Gür, H. (2001). Using Vee Diagrams as an Assessment Tool in Secondary Education Mathematics Education. X. National Educational Sciences Congress, Abant İzzet Baysal University Faculty of Education (Full Text).
118. Gür, H., Çömlekoğlu, G. (2001). Calculator Supported Activities in Mathematics Education. Turkish Mathematical Society Mathematics Symposium (BTIE) (Full Text).
119. Gür, H. (2001). Results of Computer Lessons Taken in Primary Schools: The Example of Balıkesir. International Education Technologies Symposium and Fair, Sakarya University (Full Text).
120. Karaca, D., Gür, H. (2001). Effective Use of Computer Laboratory by Students of Computer and Instructional Technologies Department. International Education Technologies Symposium and Fair, Sakarya University (Full Text).
121. Nakiboğlu, C., Gür, H., Kalin, S. (2001). High School Teachers' Perceptions of Problem Solving in Chemistry Lessons, The Case of Turkey. Diversity in Chemistry Teaching, Proceeding Lancaster University (Abstract).
122. Gür, H. (2001). Two Ways of Teaching the Periodic Table at 8th Grade Level. Diversity in Chemistry Teaching, Proceeding Lancaster University (Abstract).
123. Çömlekoğlu, G., Gür, H. (2001). The Effect of Problem Solving Method with Hand Technology on Life Problems. European Educational Research Association ECER2001, Charles De Gaulle University (Abstract).
124. Gür, H., Çömlekoğlu, G., Ersoy, Y. (2001). Reflections from the Two-Day Seminar Workshop on Calculator Use in Primary School Mathematics Teaching. Proceeding 25th Psychology of Mathematics Education Conference- PME25 (Abstract).
125. Gür, H., Karaca, D. (2000). Mathematics and Nature. IV. Science and Mathematics Education Congress, Hacettepe University (Full Text).
126. Gür, H. (2000). Comparison of England and Turkey in Primary and Secondary Education Mathematics Teacher Training. IV. Science Education Symposium, Hacettepe University (Full Text).
127. Demir, M.C., Gür, H. (2000). Evaluation of Turkey, England and France in terms of teacher recruitment, working life and wage policies. II. National Teacher Training Symposium, Çanakkale 18 Mart University (Full Text).
128. Doganyılmaz, N., Battal, N., Gür, H., Özata, M. (1996). Integers and Rational Numbers Unit Program Draft in Primary Education Mathematics Curriculum. III. Educational Sciences Congress (Abstract).

129. Gür, H., Battal, N. (1996). Preparation of General Mathematics I Sets and Sequences Course Unit Program According to Bloom Mastery Model. III. Educational Sciences Congress, Uludag University (Full Text).
130. Gür, H. (1998). Prospective Mathematics Teacher Learning to Teach Using Active Learning Method British Council Project Coordination Unit CPU, Manchester, UK (Full Text).

Editorials

Journal editorship

Necatibey Education Faculty Electronic Journal of Science and Mathematics Education (TR INDEX, Ebsco, Scholar, Google scholar, H.W. Wilson, ERIC)

Editor

- Electronic Journal of Science and Mathematics Education (NEF-EFMED) NEF-EFMED (NFE-EJSME) ISSN: 1307-6086 (Indexed in Tr Dizin-ULAKBİM, ERIC), Editor-in-chief, Balıkesir University, 01.06.2021-31.12.2022.
- Electronic Journal of Science and Mathematics Education (NEF-EFMED) NEF-EFMED (NFE-EJSME) ISSN: 1307-6086 (Indexed in Tr Dizin-ULAKBİM, ERIC), Editor-in-chief, Balıkesir University, 01.06.2021-31.12.2022.
- Electronic Journal of Science and Mathematics Education (NEF-EFMED) NEF-EFMED (NFE-EJSME) ISSN: 1307-6086 (Indexed in Tr Dizin-ULAKBİM), Editor-in-chief, Balıkesir University, 01.06.2021-31.12.2021.
- Electronic Journal of Science and Mathematics Education (NEF-EFMED) NEF-EFMED (NFE-EJSME) ISSN: 1307-6086 (Indexed in Tr Dizin-ULAKBİM), Editor-in-chief, Balıkesir University, 01.01.2019-01.06.2019.
- Electronic Journal of Science and Mathematics Education (NEF-EFMED) NEF-EFMED (NFE-EJSME) ISSN: 1307-6086 (Indexed in Tr Dizin-ULAKBİM), Editor-in-chief, Balıkesir University, 01.06.2019-31.12.2019.
- Electronic Journal of Science and Mathematics Education (NEF-EFMED) NEF-EFMED (NFE-EJSME) ISSN: 1307-6086 (Indexed in Tr Dizin-ULAKBİM), Editor-in-chief, Balıkesir University, 01.01.2018-01.06.2018.
- •Electronic Journal of Science and Mathematics Education (NEF-EFMED) NEF-EFMED (NFE-EJSME) ISSN: 1307-6086 (Indexed in Tr Dizin-ULAKBİM), Editor-in-chief, Balıkesir University, 01.06.2018-31.12.2018.

- Electronic Journal of Science and Mathematics Education (NEF-EFMED) NEF-EFMED (NFE-EJSME) ISSN: 1307-6086 (Indexed in Tr Dizin-ULAKBİM), Editor-in-chief, Balıkesir University, 01.01.2017-01.06.2017.
- Electronic Journal of Science and Mathematics Education (NEF-EFMED) NEF-EFMED (NFE-EJSME) ISSN: 1307-6086 (Indexed in Tr Dizin-ULAKBİM), Editor-in-chief, Balıkesir University, 01.06.2017-31.12.2017.

International Book / Book Editor

1. Educational Sciences Research, Theory (Other indexes), Book, Editor, Livre De Lyon, 03.01.2021
2. Current Academic Studies in Educational Sciences, Book, Editor, Livre De Lyon, 03.01.2021
3. Academic Studies In Educational Sciences, Book, Editor, LIVRE DE LYON, 20.12.2020
4. Academic Studies in Mathematics and Science Education, Book, Editor, LIVRE DE LYON, 20.12.2020
5. Gür, H. (2020). Mathematics and Science Studies-I, Book, Editor Academician Publishing House.
6. Gür, H. (2020). Academic Studies in Mathematics and Science Education, Book, Editor Academician Publishing House.
7. Kobak Demir M., Nakiboğlu C., Gür H. (2016). Recent Developments in Education (pp. 185-194). Bialstok: EBWN. ISBN: 9788394396336. Department Name: Modelling Natural Carbon Allotropes with Origami Technique: A STEM Study, Publication Place: Bialstok: EBWN., Editor: Gammone M., Icbay, M.A.Arslan H. (Eds.), Number of editions:1, Number of pages:10, ISBN:ISBN:9788394396336., Chapter Pages:185 -194

National Book editor

1. 9th Grade Mathematics Textbook: For Prep Classes, Editor, 2018, MEB Publishing
2. 10th Grade Mathematics Textbook: For Prep Classes, Editor, 2018, MEB Publishing
3. 12th Grade Mathematics Textbook: For Prep Classes, Editor, 2018, MEB Publications

National Book

1. Gür, H. (2015). Mathematics and Origami Nobel Academic Publishing, Issue:1, pp. 268, ISBN:978-605-320-282-0, Turkish (Textbook).

2. Gür, H. (2006). Math teaching. Undergraduate Publishing, Editor: Gür, H. Turkish (Scientific Book).

National Book section

1. Güreş, H. Gür, H. and Özcan, H. (2023). Book Chapter: Forensics Mathematics in Encyclopedia of Forensic Sciences and Criminalistics, Editors: Hancı, H.İ., and Vural, O, pp.4011-4033. Seckin Publishing. <https://www.seckin.com.tr/kitap/adli-bilimler-ve-kriminalistik-ansiklopedisi-10-cilt-takim-hamit-i-hanci-ogun-vural-s-p-876826863>
2. Gür, H. (2023). Technology-Enriched Learning Environments and Improving Spatial Reasoning in Technology-Enriched Learning Environments, Chapter in the book titled New Paradigms in Education, Nobel Publishing.
<https://www.nobelyayin.com/egitimde-yeni-paradigmalar-20455.html>
3. Gür, H. (2005). Mathematics Science Technology Management in the Light of Current Developments. Name of Department: Fear of Mathematics, Gür Hülya, Place of Publication: Anı Yayıncılık, Editor: Altun, A; Olkun, S., Chapter Pages: 22-36.
1. Kocakulah, M.S.&Gür, H. (2006). Science and Technology Teaching, Department Name: Drama and Role Playing in Science and Mathematics Teaching, Publication Place: PegemA, Editor: Bahar, M. Number of publications:1, Number of pages:31, ISBN:9944-919-21-7, Section Pages :159 -190
2. Karlığa. B, Masal. E, Gür. H. et al. (2006). Basic Mathematics I-II (2006). Undergraduate Publishing, Editor: Karlığa, B; Masal, E, Turkish (Textbook).
3. Gür, H. (2009). Multimedia and visual Design. Department Name: Multimedia, Publication Place: Profil Publishing, Editor: Perkmen, S., Öztürk, A.
4. Gür, H. (2010). School experience and teaching practice for novice teachers Department Name: School experience and teaching practice for novice teachers, Editor: Demircioğlu. H.İ., Publication Place: Anı Publishing.
5. Gür, H. (2010). School Experience and Teaching Practice Department Name: Data Collection Tools and Some Basic Methods and Techniques that Candidate Teachers Can Use, Place of Publication: Anı Publishing, Editor: İsmail Hakkı DEMİRCİOĞLU, Number of Editions:2, Number of Pages:216, ISBN:978-9944-474 -52-8, Chapter Pages:99 -144. Gür, H. (2011).
6. Basic Mathematics, Title of Department: Chapter 8 Equations, Place of Publication: Undergraduate Publishing, Editor: Prof. Dr. Assistant Prof. Dr. Ercan MASAL,

Number of Editions:2, Number of Pages:295, ISBN:9944-5611-3-4, Chapter Pages:157 -174

7. Gür, H., Dikkartin Övez, F.T. (2021). Book Chapter “Stem Education Applications I- Preschool-Primary School, Secondary School- Sample Lesson Plans (Math-Based STEM Education Applications: STEM Activity 1 | Green Building with Solar Panels; STEM Activity 2 |Pictures of Sound)”-Compass Publishing House. Editor: Hasan Özcan, Number of Editions:1, Number of Pages:263, ISBN:978-605-2359-50-1, Chapter Pages:222 -239

2. EU Project; 1 EU-MEB Project, 9 BAP Projects (+4), 6 TUBITAK Projects (4004, 4005, 4006), 30 MEB Workshop Seminar, Technical Assistance for Improving the Quality of Vocational Education and Training through Establishment of Sectoral Centres of Excellence III (METEK III European Project)

Memberships

Balıkesir KADEM Executive Board Member, 2017-

Balıkesir City Council Woman Councilor-President, 2021-2023

Balıkesir Zihni Latif Mental Blessings Association Founding Member, 2022,-

Balıkesir University Erasmus Student Academic Advisor, 2017-2023

Certificates and Awards

- Doctoral Scholarship: 1996-1999 World Bank Doctorate Scholarship in cooperation with the Ministry of National Education and YÖK.
- TÜBA Awards: PME Congress held in the Netherlands, Turkish Academy of Sciences (TÜBA), 2001.
- Tübitak Scientific Publication Encouragement Award, 2011.
- Best Poster Award: Marmara University Atatürk Education Faculty VI. National Science and Mathematics Education Congress, Marmara University, Istanbul. Winner of the 100TL prize Money, poster category. 5-7 May 2004
- Mathematics Activities, Supporting scientists.

- TÜBİTAK Research Projects Consulting Training, “TÜBİTAK Research Projects Consulting Training” for secondary and high school teachers, Balıkesir High School Conference Hall, Certificate, 18.11.2017 -19.11.2017 (National).
- Entrepreneurship and Business Plan Preparation, 60-hour training provided by Balıkesir University with the support of TÜBİTAK, Document no: 01.012, Balıkesir, Certificate, 08.06.2015 -17.06.2015 (National).
- Taking part as an expert and researcher in the 4004, 4005 and 4006 projects of Tübitak.
- Taking part in workshops organized by Balıkesir Provincial National Education.
- Writing a Module for Service to National Education for STEM Exhibition, Adıyaman University, 2017.
- Certificate of Appreciation- “Change Begins in Balıkesir” Project II, Ministry of National Education, 28 September-2 October 2015.
- Certificate of Appreciation- Workshop- II “Program Development and Curriculum Analysis”, Ministry of National Defense, September 14-17 Land Forces NCO Vocational School 2015-2016 Academic Year Opening, 2015
- Certificate of Appreciation - “Assessment and Evaluation Course”, Ministry of National Education, 7-22 March 2015.
- Notice the Different Child, Ministry of National Education, 2015.
- Certificate of Appreciation- “Mathematics and Mathematics Learning Disability”, Anadolu University, 24 December 2015
- Academic Sharing Days Participation, Ministry of National Education, 2013.
- Certificate of Appreciation, Member of Organizing Committee of “West of the East, East of the West International Balkan Conference”, Yalova University-Kosova Prizen-University-Balıkesir University, 2013.
- Certificate of Appreciation, Turkish Battalion Command, Ministry of National Defense, Kosovo, 2012.
- Best poster award VI. UFBMEK, Marmara University, 2010.
- Kosovo Visiting Lecturer 2010 February-2012 August, Turkish Cooperation and Coordination Agency (TIKA) and Yunus Emre Institute, Kosovo, 2010-2012.
- Erasmus Teaching Mobility (lecturing), 7-11 June 2010.
- Supporting scientists, Turkish Academy of Sciences (TÜBA), 2001.

- Ministry of National Education and World Bank Doctoral Scholarship, Ministry of National Education and World Bank Doctoral Scholarship, 1996.

Some Projects with NGO

Ministry of Internal Affairs, Association of Mental Lutulus: “Demeocracy Academy”, “Democracy Mathematics”, 16 October 2022

Balikesir Metropolitan Municipality City Council and Ministry of Trade, Cooperatives in Balikesir, July 2022-November 2022.

Balikesir Metropolitan Municipality City Council, Volunteering Guide, 2021

KADEM: BEREKET Project-2019

Karesi Municipality and Balikesir University: “Research of General Outlook of Kosovo and My Business Idea” and “Leadership and Entrepreneurship”, 2016

Balikesir Provincial Ministry of National Education: In-service workshops and seminars such as “Conqueror Project, Measurement and Evaluation, e-Twinning, STEM module writing, EBA, Technology integration, origami, new generation question writing,...”, 2000-

Professional experience

Date from - Date to	Location	Contracting Entity/Client	Position	Description
2015 - Present	Turkey	Balikesir University	Professor	COURSES BEING THOUGHT (POSTGRADUATES) Mathematics teaching (for master students) Argumentation in Science Education (for master students) STEM Education (for master students) (for master students) scientific research methods (for master students) qualitative research methods (for master students) advanced quantitative research methods (for Ph.D. students) advanced qualitative research methods (for Ph.D. students) COURSES BEING THOUGHT (UNDERGRADUATES) Calculus Linear Algebra Differential Equation, Probability Mathematics teaching Origami and mathematics Entrepreneurship Scientific research methods Teaching experiences
2016	Turkey	Balikesir University and Ministry of Education	Educator Project Koordinator	" An Alternative Approach in Education: STEM "The project was supported within the scope of the South Marmara Development Agency's 2016 Technical Assistance Program.In the project, 50 teachers from the branches of mathematics, science and technology, technology design, classroom teachers, information technologies, physics, chemistry and biology were given training for 10 days and 59 hours in Balikesir.As a continuation of this project, he took an active role in giving in-service training to teachers suitable for the STEM module at regular intervals.
2016	Turkey	Ministry of Education & Balikesir University	Moderator and presenter	EBA Informatics Network Research on Creating the Content of Elective Courses Related to EBA for Teacher Candidates This research was carried out within the scope of FATIH Project-EBA Elective Course content research for teacher candidates between 05.04.2016 and 18.11.2016 in cooperation with Balikesir University Necatibey Education Faculty academic staff and Balikesir National Education Directorate. Balikesir and its districts, Research, 05.04.2016 -18.11.2016 (National)
2016	Turkey	Ministry of Education & Balikesir University	Moderator and presenter	The Movement to Increase Opportunities and Improve Technology (FATIH Project) Research on the Use of Smart Boards in Mathematics Lessons In the research, "Mathematics Lesson Smart Board Use Seminars" were given to middle school and high school mathematics teachers within the scope of Fatih Project. After the seminar, as the first research question of the research, it was investigated whether the attitudes of the participants towards GeoGebra had an effect. The second question of the study is to determine whether the seminars held have an effect on the attitudes of high school mathematics teachers towards the smart board, and the third sub-question is to determine the opinions of secondary school mathematics teachers about the use of smart boards in their lessons. Participation of mathematics and classroom teachers in Balikesir and all its districts. Research, 03.10.2015 -19.04.2016 (National).
2017-2018	Turkey	Balikesir University	Project manager	Supporting Students' Spatial Competencies with Next Generation Technologies: A STEM study (Project code 2017/196)
2017	Turkey	Karesi Municipality and Balikesir University.	Lead Researcher	Research of General Outlook of Kosovo and My Business Idea This research aims to determine the economic structure of Kosovo, statistical data, Turkey-Kosovo relations, the requirements for starting a business in Kosovo and the business ideas of the participants in the "Leadership and Entrepreneurship Training" and their entrepreneurial business ideas, Balikesir, Research, 01.03.2017 -24.07. 2017 (International).
2017	Turkey	Karesi Municipality and Balikesir University	Lecturer	Leadership and Entrepreneurship In this study, it is aimed to investigate the factors that are effective in seeing themselves as an entrepreneur and their desire to establish their own business in the future. As a result of the literature study, the factors that are effective in students' seeing themselves as an entrepreneur and their desire to start a business in the future are grouped under three headings. These are examined under the title of family, education and other factors. Balikesir, Research, 01.03.2017 -24.07.2017 (International).
2017	Turkey	Ministry of Education & Balikesir University	Moderator and presenter	Fun Mathematics via Origami Mathematics geometry and modeling with origami, Kadıköy/Istanbul, Study, 29.11.2017 -30.11.2017 (National)
2017	Turkey	Ministry of Education & Balikesir University	Moderator and presenter	An Alternative Approach in Education: STEM South Marmara Development Agency Technical Assistance Program Necatibey Faculty of Education, Workshop, 06.02.2017 -15.02.2017 (National).
2017	Turkey	Ministry of Education & Balikesir University	Moderator and presenter	Fatih Project-EBA-eTwinning Integration Workshop, e-Twinning Workshop, Ayvalik Cunda Application Hotel, Workshop, 18.02.2017 -19.02.2017 (National).
2017	Turkey	Ministry of Education & Balikesir University	Moderator and presenter	Assessment and Evaluation Practices Course and Question Preparation Workshop, Evaluation of Balikesir Province teachers' ability to write open-ended questions and their views on open-ended questions, Balikesir Teachers' House, Workshop, 16.01.2017 -22.01.2017 (National).
2018	Turkey	Ministry of Education & Balikesir University	Moderator and presenter	Workshop: Professional Development Workshop for High School Mathematics Teachers, Sirdirgi, Balikesir, 19-20 November 2018
2018	Turkey	Ministry of Education & Balikesir University	Moderator and presenter	Professional Development Workshop for High School Mathematics Teachers, Sirdirgi, 19-20 November 2018, Workshop, Digital Measurement and Evaluation in Mathematics Teaching
2017-2018	Turkey	Balikesir University	Project manager	Content Analysis of STEM Education Research (Project code: 2018/012)
2017-2018	Turkey	Balikesir University	Project manager	Determining the Geometric Habits of High School Students with Origami (Project code: 2018/011)

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